



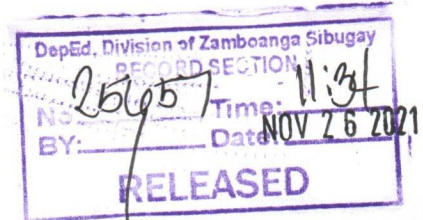
Republic of the Philippines
Department of Education
REGION IX
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

November 25, 2021

DIVISION MEMORANDUM

NO. 119 s.2021

TO: All Public Schools District Supervisors/DICs
School Heads of IPEd Implementing Schools
This Division



INDIGENOUS PEOPLES EDUCATION (IPEd) MONITORING TOOL SY 2021-2022

1. As stipulated in DepEd Order No. 32, s. 2015 on 'Adopting the Indigenous Peoples Education Curriculum Framework', culture-sensitive monitoring and evaluation processes shall be formulated as well as the necessary tools to track and provide feedback about overall curriculum implementation. For SY 2021-2022, a new monitoring tool will be used (see attachment).
2. The tool prepared is based on the group output during the 2021 IPEd Program Implementation Review. Each IPEd implementing school is advised to have self-evaluation to continuously improve its implementation and this will be validated by the monitoring team.
3. Widest dissemination of this memorandum is desired.

JPEd
DR. JEANELYN A. ALEMAN, CESO VI
OIC-Schools Division Superintendent

ZS-DM-CID-LRMDS-2021-11-25-
RED-2021



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INDIGENOUS PEOPLES EDUCATION (IPEd) SCHOOL MONITORING TOOL

School : _____

District: _____

School Head : _____

Date of Monitoring: _____

Direction: Check appropriate description that best reflects your observations on each item below regarding the learning resource management process being done in the school based on your ocular inspection, interview with school personnel, and available tangible evidences.

The **descriptors** and their definitions are as follows: **Strongly Manifested** (the activity is habitually done and there is adequate documentation), **Manifested** (the activity is done with documentation), **Slightly Manifested** (the activity is sometimes done with minimal documentation) and **Not Manifested** (the activity is not done/no documents available).

ACTIVITIES	Strongly Manifested	Manifested	Slightly Manifested	Not Manifested	Remarks (Other observations)
A. School Planning					
1. The school has IPEd Annual Plan.					
2. IPEd Annual Plan is incorporated in School AIP.					
B. School IPEd implementation					
1. Conduct IPEd plan advocacy, and IPEd learner mapping.					
2. Conduct IP month celebration.					
3. Integrate IPEd LAC to regular LAC plan.					
4. Conduct classroom monitoring on IPEd integration in all learning areas.					
5. Conduct orientation on IPEd Framework.					
6. Invite Tribal Leader/s for Subnen/Subanon literacy/IKSPs to school personnel and learners.					
C. Sustainability					
1. List of School IPEd Core Team is available.					
2. Conduct monitoring and evaluation of IPEd plan implementation.					
3. Generate fund for IPEd programs/activities.					
4. Submit reports required by DepEd.					
5. Submit at least 1 LR resource (Story Book in Subanen/Subanon).					
6. Document any community activities of IP.					

Monitored by:

Discussed with:

Attested by:

ROSE MARIE E. DIOCARES, Ed.D.
LRMDS Manager

School Head

EVELYN F. IMPORTANTE
OIC, CID Chief