

Advisory No. 027, s. 2022
September 28, 2022

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/ staff, as well as the concerned public.
(Visit www.depedzamboangasibugay@deped.gov.ph)

LEADERSHIP COURSE FOR ALL SCHOOL HEADS AND TEACHER 1, 2 AND 3

This has reference to the letter of Dr. Dave G. Saceda, Saceda Youth Lead School, an authorized service provider by the National Educators Academy of the Philippines with Authorization No. LSP 2021-0008-0902.

School heads, Teacher 1, 2 and 3 are advised to refer to the attached letter for your reference and guidance.

Immediate dissemination of this Advisory is desired.

- Saceda Youth Lead School
Brgy. Daro 6200 Dumaguete City, Philippines
Contact: 0956 229 4082
Email: sacedayouthlead@gmail.com

ZS-DA-SGOD-HRD-2022-09-021-0
AMG-202209028

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SACEDA YOUTH LEAD SCHOOL

Empowering Leaders, Strengthening Communities

With NEAP Authorization LSP 2021-0008-0902



united nations student association



September 25, 2022

DR. JEAN ELYN A. ALTMAN
Superintendent
DepEd Zamboanga Sibugay

Department of Education
Office of the Schools Division Superintendent
RECEIVED
BY: [Signature] DATE: 9/28/22

DepEd. Division of Zamboanga Sibugay
RECORD SECTION
Time: [Signature]
Date: SEP 28 2022
RECEIVED

Sir/ Madam:

Saceda Youth Lead School, an authorized service provider by the National Educators Academy of the Philippines with **Authorization No. LSP 2021-0008-0902**, proposes the Leadership Course for all School Heads and Teachers 1, 2 and 3 in your division to equip teachers to become LEADERS, to become ORGANIZATIONAL LEADERS, to become INSTRUCTIONAL LEADERS and to become a CHANGE MAKER/ INFLUENCER.

The proposed training will be conducted on F2F platform in November-December 2022 or next year.

This training aims to: (1) re-energize each of the participants as one who leads and teaches others; (2) expose them to new ideas, different viewpoints, challenging experiences and peer-to-peer learning; and (3). resume their role refreshed, and with greater clarity of thought and vision.

Attached is our proposal. Thank you very much!

Sincerely yours,

DAVE G. SACEDA
Chair and Founder

**EXECUTIVE EDUCATION IN LEADERSHIP DEVELOPMENT
2022**

Overview and Objectives:

Led by Harvard Kennedy School Alumni Dave G. Saceda, the Executive Education in Leadership Development for School Heads is a 3-day intensive executive program. Here, you will explore a completely different brand of leadership that stresses what someone does, rather than who someone is; examine a framework that doesn't focus on those at the top, but rather on those individuals working diligently at the ground level, inspiring change, and producing positive, powerful results.

The program will include both lectures and case study sessions and feature innovative simulations and participatory learning. For 3 extraordinary days, the participants will be immersed in a stimulating and dynamic environment discovering what engaged moral leadership looks like in the 21st century. You'll strengthen critical skills, gain new perspective, and learn how to make an even greater difference to becoming a new education leader for Philippines.

Batch 1: For School Heads

EXECUTIVE EDUCATION IN LEADERSHIP DEVELOPMENT
Communication, Power and Organizational Change

TENTATIVE PROGRAM:

Day 1	Specifics
0730-0800	Arrival and Registration
0830-0900	Soft Opening
0930-1140	Topic 1: Sharpen Your Communication Skills <ul style="list-style-type: none"> • Communication is key to compelling leadership. Learn effective communication practices that increase your impact. • Associated program topics in General Management Organizational Leadership, Personal Leadership
1140-1300	Lunch (Simulation Lunch for Social Graces)
1330-1600	Topic 2: The Effective Use of Power for Organizational Change <ul style="list-style-type: none"> • Do you have hard and soft powers? Develop your style, create an action plan and inspire innovation. Intelligences, Skills and Values
Day 2	
800-0830	Summation and Recap/ Preliminaries
0830-1140	Topic 3: The Brains and Guts of Decision Making <ul style="list-style-type: none"> • Unlock the mysteries of consumer decision making and learn powerful tools to influence behaviours and impact outcomes. • Associated program topics: Innovation, Negotiation, Organizational Leadership, Personal Leadership
1140-1300	Lunch
1330-1700	Topic 4: Team Effectiveness and Leadership <ul style="list-style-type: none"> • Conflict Resolution, Problem Solving and Decision Making, Team Effectiveness and Leadership
Day 3	
0800-0830	Summation and Recap/ Preliminaries
0830-1140	Topic 5: Leading Change and Handling the Emerging Challenges <ul style="list-style-type: none"> • How to Coach and Mentor Teacher • Setting the direction of the school/ team • Creating the Professional Culture
1300-1400	Closing Program / End of Program

Batch 2: For Teachers 1, 2 and 3

Awakening the Giant Within with Emphasis on Moral and Adaptive Leadership, Decision Making and Balance

TENTATIVE PROGRAM:

Day 1	Specifics
0730-0800	Arrival and Registration
0800-0830	Soft Opening
830-1140	Topic: The Teacher as a Leader <ul style="list-style-type: none"> • The Leadership Ladder Theory • Powers of a Teacher • Social Graces and Etiquette of a Teacher
1140-1300	Lunch
1330-1500	Topic: The Teacher as an Organizational Leader <ul style="list-style-type: none"> • Conflict Resolution, Problem Solving and Decision Making • Team Effectiveness and Leadership
Day 2	
800-0830	Summation and Recap/ Preliminaries
0830-1140	Special Topics in Leadership <ul style="list-style-type: none"> • Emergency and Preventive Medicine
1140-1300	Lunch
1330-1700	Topic: The Teacher as an Exemplar <ul style="list-style-type: none"> • Writing Proposals and Collaborations • Refining Human Resource Development • Valuing and Commendation of Teachers
Day 3	
0800-0830	Summation and Recap/ Preliminaries
0830-1140	<ul style="list-style-type: none"> • Writing Proposals and Collaborations
1140-1300	Lunch and Closing Program
1300-1500	Free Time / End of Training

Registration Fee is One Thousand Five Hundred Pesos (Php1,500). This can be paid thru any available funds from the division or through personal funds. This will go for the honorarium of speakers, certificates and training materials.

TRAINING PROGRAM PROPOSAL**TITLE OF THE TRAINING:**

EXECUTIVE EDUCATION IN LEADERSHIP DEVELOPMENT; With Strong Emphasis on Leadership Development, Conflict Resolution, Decision Making and Balance

BRIEF DESCRIPTION:

The Executive Education in Leadership Development is a 3 -day intensive program. Here, the participants will explore a completely different brand of leadership that stresses what someone does, rather than who someone is; will examine a framework that doesn't focus on those at the top, but rather on those individuals working diligently at the ground level, inspiring change, and producing positive, powerful results.

The program will include both lectures and case study sessions and feature innovative simulations and participatory learning. The participants will be immersed in a stimulating and dynamic environment discovering what engaged moral leadership looks like in the 21st century. You'll strengthen critical skills, gain new perspective, and learn how to make an even greater difference.

TARGET PARTICIPANTS AND MODE OF TRAINING

The participants are Teachers 1, 2, and 3 and the School Heads. They will be selected by their own respective institutions and funding to attending this event is on personal account, however participants can solicit from families, friends and others. The training employs limited Face to Face and shall follow health protocols.

Batch 1 All School Heads

Batch 2 Teachers 1, 2 and 3

RATIONALE:

Saceda Youth Lead builds leadership through education and action. For 23 years now, it continues empowering elementary, high school and college students and even teachers to become most effective citizens by providing them opportunities in leadership, community service and exchange. As part of our greater commitment to national development, we organize several leadership development trainings in the Philippines, ASEAN and the West African regions.

Training Needs Analysis:

What Training is needed and why?

Today, there is a need to empower our Supervisors, Principals and Teacher in Charge who show greater interest in leadership development and social action. The training is one of the trainings to be considered because it focuses on leadership development, which means it evaluates the significant experiences of a would-be leader, equip him/her with the necessary skills based on his/her intelligences and values and polish him/her with the higher skills he/she can learn from his/her peers, facilitators and lecturers.

The training activities have strong emphasis in leadership, decision making, conflict resolution and balance; it stirs the interest of the participant to pursue a path of leadership and service for God and country;

How will the training be provided?

The training will be provided by series of lectures, workshops and simulations; Most importantly, it focuses on experiences (failure and success) of every participant which they learn from teamwork.

How much will it cost?

The registration fee is P1,500

What is the impact on the self/participant?

The participant will be empowered through the various activities and workshops;

TNA

<i>Determining Desired Outcomes</i>	<i>Understanding of one's strengths and opportunities Decrease laxities through the improvement of skills based on intelligences Strengthened values system To become a Principal in the future</i>
<i>Links of Desired Outcome to Behavior</i>	<i>Eradication of shyness, arrogance and pride Personal suturing of emotional and psychological bleeds which may have an effect in one's leadership potential; To be bolder, courageous in contributing to the overall development of students and teachers;</i>
<i>Identify Trainable Qualities</i>	<i>Abilities one should possess when embracing leadership; abilities that can be learned along the way</i>
<i>Evaluation of Competencies and Gaps</i>	<i>This can be done through Performance Evaluation, Self-Assessments, Personal Interviews, Feedbacking</i>
<i>Determining how to conduct the training</i>	<i>Mentoring and coaching; lecture/workshops, case studies</i>
<i>Evaluation</i>	<i>How much did the training improve competencies? How did the training improve one's values system?</i>

OBJECTIVES:

The training will...

- define what is leadership and leadership development;
- enumerate the elements of Team Effectiveness;
- equip teachers necessary hard skills needed for Principal position
- study the different techniques in leadership and decision making
- assess one's skills and values from his/her intelligences
- study and practice social graces and etiquette

- awaken the giant within

TRAINING CONTENT and METHODOLOGIES:

Title of the Session/Content	Objectives	Key Learning Point/s	Methodology/ ies	Duration	Resource Person
The Making of a Leader: The Teacher as a Leader	To identify the various experiences in life that will help him/her shape his/her leadership skills Enumerate skills being develop which can be used to resolve an inequity Identify key values needed in a leader	Socratic Dialectic	Leadership Ladder Theory (Saceda)	2.5 hours	By Facilitators Dave G. Saceda (M/L) Henry A. Sojor (V)
Leadership Development, Decision Making and Balance The Teacher as an Instructional Leader	To define what is leadership, decision making and balance. To differentiate if a leader is born or made?	Leadership Decision Making Balance	Lecture/Workshop	2.5 hours	
Team Effectiveness and Leadership The Teacher as an Organizational Leader	To enumerate the 10 elements of Team Effectiveness and Leadership	Team Work	Lecture/Workshop	2.5 hours	Dave G. Saceda (M,V, L)
Global Challenges of a Leader	To enumerate the top 7 challenges of a leader starting with the self, family, community, nation and the world	Values Formation Sympathy and Empathy	Lecture/Workshop	3 hours	
Visionary Leadership	To enumerate the visionary leaders of the world To identify traits and characteristics of a visionary leader	The Making of a Visionary Leader	Lecture/Workshop	3 hours	
Special Topics in Leadership The Teacher as an Exemplar	To acquire skills in social graces, etiquette and protocols	Social Graces and Etiquette of Leaders	Lecture/Simulation	2.5 hours	

LEADERSHIP DEVELOPMENT PLAN

In working to improve our communities, leadership is our most important resource. It is the engine that pulls the train. Here are the Leadership Development Plans of the Executive Education Class.

Whether the Participants are part of a small or large group or organization at their schools, it is useful to envision their ideal leadership team.

How many leaders do you want on your team?

What kinds of skills will they have?

Will your leadership team reflect the community which your organization serves or works in?

How will your leadership team support each other and you?

How will your leaders be committed to the goals of your organization?

PROPONENT: SACEDA YOUTH LEAD

Who We Are

Founded by Dave G. Saceda in 1998 and supported by key leaders, professors and leadership practitioners, we are an independent academic institution with Filipino roots and global reach. We strive to be the trusted leadership learning partner of choice for institutions. For 24 years now, it continues empowering students and professionals to become most effective citizens by providing them opportunities in leadership, education, conferences, international exchange and publications.

We believe in the ripples of modest beginnings- starting with the true development of the self that creates stronger families, more secure communities and robust economies. We believe in intelligences as gifts from God and core powers of leaders which come with skills (soft and hard) to effectively lead, manage and supervise people. We believe in the values of honesty and integrity, respect, sincerity, humility and excellence. We believe that we are not just stewards but also guardians of God's creation. We believe that we are not just blessings but also as solutions to the many problems of our existence.

SYL challenges conventional and cultural leadership thinking and helps manage strategic transitions to the future through interdisciplinary studies in leadership development, education, public administration, international relations, health care, and defense.

Based in Dumaguete City, Negros Oriental, Philippines, it is a recognized partner by the Berg Institute, Charter for Compassion, United Nations Student Association, Department of Education, TESDA, National Educators Academy of the Philippines and the National Youth Commission.

Our Purpose

We empower individuals who can strengthen organizations; who can transform communities and contribute to nation building.

Our Values

Honesty and Integrity, Sincerity, Respect, Humility and excellence.

Impacts

200,000 youths, teachers and LGU employees in the Philippines empowered and inspired since 1999.

400+ alumni in Singapore through the Youth Expedition Projects of Ngee Ann Polytechnic sponsored by the TCP, NYC and the Temasek Foundation International.

Hosted more than 40 European Youths (Austria, Belgium, Denmark, France, Germany, Switzerland through the International Cultural Youth Exchange.

5,000 participants in all the international programs in Asia (Brunei, China, Israel, Japan, Singapore, Thailand), Australia, New Zealand and the USA.

Accreditations

As a Youth Serving Institution of the National Youth Commission, Republic of the Philippines

As a Youth Serving Organization by the City Government of Dumaguete City

As a Government Recognized School of the Department of Education

As a Government Recognized Technical and Vocational School of TESDA


As a Licensed Service Provider of the National Youth Educators Academy of the Philippines

As a Development Partner in Youth Leadership by the United Nations Students Association

As an NGO by the World Associations of NGO's of the United Nations

SYL Programs and Solutions

<p>Executive Education Programs</p>	<p>School Heads LeaderSHIFT Development Program Regional Supervisors & SDO Grievance Program Political Management and Leadership Strategic Military Leadership Emergency and Disaster Leadership and Management Saceda Youth Lead Doctoral/ Post Graduate Leadership Programs</p>
<p>Leadership Programs</p>	<p>Global Youth Leadership and Education Conference National Summer Leadership Camp SYL Leadership Convention</p>
<p>Focused Programs</p>	<p>SPG SSG and Teacher Advisers' Leadership Program Student Athletes and Coaches Leadership Program LGU Employees Leadership Refinements Program (Gender and Development, Team Effectiveness and Leadership)</p>
<p>Saceda Youth Lead International Programs</p>	<p>SIP Australia / SIP New Zealand SIPA Brunei, SIPA China, SIPA Japan SIPA Israel, SIPA Singapore, SIPA Thailand</p>
<p>CSR</p>	<p>Most Inspiring Teachers of the Philippines Youth Expedition Projects (In bound and Outbound) Continents' Journey Documentary SYL School Divine Mercy Hospital The DGS Leadership Museum</p>
<p>Research and Publications</p>	<p>Youth Leadership Education Strategic Negligence of Governments</p>


 Republic of the Philippines
 Department of Education
National Educators Academy of the Philippines
 Manila, Philippines


Certificate of Authorization

Saceda Youth Lead School
 27 Azar Building Corner B1 Estate Drive and North National Highway
 Ortyg Drive 4200 Dumaguete City, Negros Oriental


For having complied with the requirements for the
KRAIP Authorization of Learning Service Provider
 in accordance with DepEd Order No. 1, s. 2020
 also known as Guidelines for KRAIP Recognition of Professional Development
 Programs and Courses for Teachers and School Leaders

Authorization No. LSP-2021-0006-0002

Given this 24 day of September 2021,
 Expires on 24 day of September 2024.


JOHN ARNOLD S. NEÑA
 Director IV

Address: 677 Padre Burgos, South Campus, Marikina Avenue, Taguig City, 1630
 Telephone No.: (02) 8868-0600 / 8868-7289 / 8868-9999
 Email Address: naa@deped.gov.ph / admission@naa.deped.gov.ph

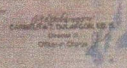

 DEPARTMENT OF EDUCATION
 Office of the Director
 Division Office - Negros Oriental

SACEDA YOUTH LEAD SCHOOL, INC.
 Cebuano-Davaogeno City
GOVERNMENT RECOGNITION
 IN
SECONDARY EDUCATION COURSE

This is to certify that the **SACEDA YOUTH LEAD SCHOOL, INC.** has been duly recognized by the
 Department of Education, Division Office - Negros Oriental, for the purpose of providing
 secondary education courses to its students.

This recognition is valid for a period of three (3) years, starting from the date of this
 recognition, and shall be subject to the Department of Education's policies and
 regulations.

Issued at the City of Cebu, Philippines, this 27th day of March, 2021.


EDITHA C. LINARES
 Division Office - Negros Oriental

Office of the President of the Philippines
National Youth Commission
 Malacañang, Manila


Certificate of Registration


is hereby awarded to

SACEDA YOUTH LEAD

For having complied with the requirements of the
 National Youth Commission's Youth Organization Registration
 Program established by Republic Act 8064 otherwise known
 as the Youth Organization Registration Act of 1995.

Given this 31 day of May 2011 at the
 National Youth Commission, Quezon City, Philippines


LEONA M. CORDERO
 Director



 DEPARTMENT OF EDUCATION
 Office of the Director
 Division Office - Negros Oriental

SACEDA YOUTH LEAD SCHOOL, INC.
 Cebuano-Davaogeno City
GOVERNMENT RECOGNITION
 IN
SECONDARY EDUCATION COURSE

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Office of the President of the Philippines
National Youth Commission
 Malacañang, Manila

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 DUMAGUETE CITY

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Given this 31 day of May 2011 at the
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LEONA M. CORDERO
 Director

CEO30828
 REPUBLIC OF THE PHILIPPINES
 SECURITIES AND EXCHANGE COMMISSION
 PSC Secretariat Bldg., PSC Complex
 Pasay City, Metro Manila
CEBU EXTENSION OFFICE

COMPANY REG. NO. CN201129993
CERTIFICATE OF FILING
OF
AMENDED ARTICLES OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:
THIS IS TO CERTIFY that the Amended Articles of Incorporation of the
SACEDA YOUTH LEAD SCHOOL, INC.
 (Amending Article B of the original articles of incorporation thereof)

copy annexed, adopted on July 16, 2018 by a majority vote of the Board of Trustees and by
 the vote of at least two-thirds of the members of the corporation, and certified under oath by
 the Corporate Secretary and a majority of the said Board, was approved by this Office on
 this date, pursuant to the provisions of the Corporation Code of the Philippines, Batas
 Pambansa Bil. 68, approved on May 1, 1980, and copies thereof are filed with this
 Commission.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of this
 Commission to be affixed at Cebu City, Philippines, this 4th day of November, Two
 Thousand Eighteen.


ALMA MARIE ESTRADA-DALENA
 Officer-in-Charge
 SEC CENO OFFICE

Province of Negros Oriental
 Dumaguete City
 Office of the City Mayor
MAYOR'S PERMIT 2022

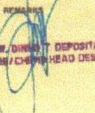
No. of Application: 1234
 Business No.: 424-576-88-99999
 Business Permit No.: 2022-078-10000-9999
 Date Issued: Jul 12 2022
 Valid Until: Dec 31, 2022

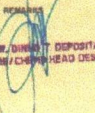
By virtue of the power vested in me by law, I hereby **ISSUE** / **GRANT** to the following business
 permit to the proprietor of the business and occupants of the City of Dumaguete:

OWNER'S NAME
BUSINESS NAME
BUSINESS ADDRESS
 Business Place No.:
 No. of Employees:
 Official Receipt No.:
 OR Date:
 Payment Mode:
 DTI Registration No.:
 Type of Business:

SACEDA YOUTH LEAD SCHOOL, INC.
SACEDA YOUTH LEAD SCHOOL, INC.
C, Claytown Homes, Patovina Street, Ortyg Drive, Dumaguete, Negros Oriental
NOTES:
 1. This permit is issued on the condition that the permit holder shall comply with all the
 requirements of the City of Dumaguete.
 2. This permit is issued on the condition that the permit holder shall comply with all the
 requirements of the City of Dumaguete.
 3. This permit is issued on the condition that the permit holder shall comply with all the
 requirements of the City of Dumaguete.
 4. This permit is issued on the condition that the permit holder shall comply with all the
 requirements of the City of Dumaguete.
 5. This permit is issued on the condition that the permit holder shall comply with all the
 requirements of the City of Dumaguete.

LINE OF BUSINESS	KIND OF FEES	AMOUNT
Private general secondary education	Registration Fee	100.00
	Occupational Tax	700.00
	Tax Clearance Fee	25.00
	SERVICES (Non-Exempt)	3,093.75
	Mayor's Permit Fee - SERVICES (Non-Exempt)	2,200.00
	Electrical/Mechanical Inspection Fee	200.00
	Building Inspection Fee	100.00
	Health Card Fee	100.00
	Sanitary Permit Fee	300.00
	Real Control Fee	700.00
	Business/Trade Fee	200.00
	Interest	589.22
	Sanitation	1,066.44
	GRAND TOTAL	9,662.81

APPROVED: 
LEONA M. CORDERO
 City Mayor

RECEIVED BY: 
LEONA M. CORDERO
 City Mayor

LEONA L. RAMON, JD
 City Administrator