



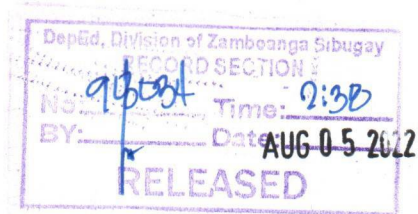
Republic of the Philippines
Department of Education
 REGION IX
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

DIVISION MEMORANDUM

August 3, 2022

No. 985s. 2022

PROJECT BP-DE-SIBUGAY 2022 GUIDELINES



TO: Assistant Schools Division Superintendent
 Chiefs of the Functional Divisions
 All Education Program Supervisors
 All Schools District Supervisors/District-in-Charge
 All Public and Private Elementary and Secondary School Heads and Teachers
 This Division

1. As specified by DepEd Memorandum 062, series 2022 on Brigada Eskwela, Brigada Pagbasa shall officially commence on August 29, 2022, to July 7, 2023.
2. However, for Zamboanga Sibugay, a kick-off reading activity, shall be conducted for five (5) days from August 8-12, 2022, in all public and private elementary and secondary schools.
3. Anent thereto, please be guided with the following activities for implementation:

Project BP-de-Sibugay Target Activities	Schedule	Persons Involved	Task/s
1. Project BP-de-Sibugay school Kick-off	August 8-12, 2022	School Reading Team, SHs	Conduct of in-school Project BP with the reading volunteers
2. Relaunch Project BP-de-Sibugay after school activity	August 29, 2022	School Heads, Reading Coordinators	Conduct of opening Program cum orientation
3. Establish Reading-volunteer-partnership	Week 1 of Sept. 2022	School Reading Team, SHs	Organize school reading partnership
4. Conduct of Project BP-de-Sibugay	Week 2 of Sept. 2022 July 5, 2023	School Reading Team, Division Reading Coordinator, SocMob SEPS CID & SGOD Chiefs School heads	Monitor and provide feedback
5. Recognize learners with improved school performance and their volunteer-teacher/s	July 5, 2023	School Reading Team, SHs	Award recipients and volunteers
6. Prepare	July 10, 2023	School Heads	Collate data for






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Accomplishment Report			plan adjustment
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4. After the school kick-off activity, all Project BP reading activities shall be done after class, as may be determined by the school heads.
5. There shall be a Project BP-de-Sibugay school Schedule to follow and a list of specific clientele/s for every teacher and volunteer to easily determine the progress of learners under each reading teacher or volunteer.
6. The school shall compose its monitoring team for evaluation and adjustment.
7. There shall be a regular feedback-giving to encourage implementation adjustment among the school Reading Team/teachers and volunteers.
8. For your guidance and widest dissemination.


DR. JEANELYN A. ALEMAN, CESO VI
Schools Division Superintendent *JV*

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