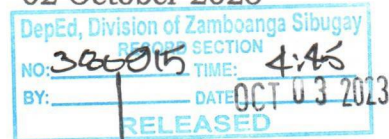




Republic of the Philippines
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REGION IX
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

02 October 2023

DIVISION MEMORANDUM
NO. SU, s. 2023



**LIST OF APPROVED BASIC AND ACTION RESEARCH PROPOSALS FOR FY 2022
BASIC EDUCATION RESEARCH FUND (BERF)**

To: OIC – Assistant Schools Division Superintendent
Chiefs of SGOD and CID
Division and District Research Committees
BERF 2022 grantees (*see attached list*)
All Others Concerned
This Division

1. In adherence to DepEd Order No. 16, s. 2017 entitled *Research Management Guidelines (RMG)*, this Office, through the Schools Division Research Committee (SDRC), appraised and evaluated research proposals funded under BERF FY 2022..
2. Fifty-four (54) studies of a total of 84 researchers composing 19 team research and 35 individual research, are approved for implementation after a thorough evaluation of proposals was conducted by SDRC. The Office had already downloaded funds from the BERF allocation downloaded by the Regional Office to the concerned researchers. Enclosure A shows the list of approved research proposals and the proponents arranged per research theme.
3. Logistical requirements like an Approval letter and Memorandum of Agreement (MOA) were already prepared by the SDRC secretariat and ready for distribution to the researcher.
4. All concerned researchers are requested to upload the completed manuscript through the link https://bit.ly/ZSib_2022CompletedResearch in **MS Word** on or before **06 October 2023** in preparation for the forthcoming conduct of the Division Research Congress. The early submission will give SDRC Secretariat/Planning and Research personnel time to do the first lens of quality assurance of the said studies.
5. For queries and clarification, don't hesitate to contact SGOD - Planning and Research through these hotline numbers - 09608885078 and 09362825880.
6. Immediate dissemination with this Memorandum is desired.

VIRGILIO P. BATAN, JR., CESO VI
Schools Division Superintendent

ZS-DM-SGOD-P&R-2022-10-313-0

GCC-20231002

Enc. As stated

References: DO 16, s. 2017.

To be included in the perpetual index under the ff. subjects:

POLICY RESEARCH STUDIES FUND



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Enclosure A of Division Memo No. 51, s. 2023

List of Research/Studies Approved for Implementation, FY 2022
(by Research Theme)

Theme: Governance

No.	Researcher's Name	School Assignment	District	Item Position	Research Title
1	1 Celeste C. Indoyon 2 Germelyn B. Collado 3 Jessie James B. Virtuoso	Francisco Ramos NHS	Kabasalan	HT-I T-II T-I	Improving Solid Waste Management Practices of Francisco Ramos National High School Through Vermicomposting
2	4 Clodomiro O. Mabini 5 Danilo G. Gayat 6 Janette O. Encarnacion	San Fernandino NHS	R.T. Lim	T-I P-I T-I	Strategic Leadership for Effective School Governance: A Competency Needs Assessment of Teachers in San Fernandino National High School

Theme: Teaching & Learning

	Researcher's Name	School Assignment	District	Item Position	Research Title
3	7 Teodoro III M. Morada	Kabasalan NHS	Kabasalan	T-III	"ESKIP" Enhancing Grade 10 ICT Student's Skills of Kabasalan National High School in Adobe Photoshop Photo/Text Editing





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4	8	Shirley M. Siason	Simbol NHS	Kabasalan	P-I	Project AWAW=PR: Improving the Reading Performance of the Grade 7 Students of Simbol National High School
5	9	Marvelyn A. Viernes	Simbol NHS	Kabasalan	HT-III	Graphic Organizer: Improving the Level of Reading Comprehension of the Grade 7 Students of Simbol National High School
6	10 11	Troy Michael R. Labra Helen Grace B. Zerrudo	Francisco Ramos NHS	Kabasalan	MT-I T-II	Improving the Grade 7 Step Students' Performance in Learning Geometry Through the Use of a Locally-Developed Geogebra Learner's Module
7	12 13 14	Jenelyn J. Miñoza Lota G. Mamhot Daryl Jay B. Sanco	Francisco Ramos NHS	Kabasalan	MT-II T-III T-II	Improving the Level of Understanding on Variables in Research of Grade 7-Step Students of Francisco Ramos National High School
8	15	Emma R. Dumlao	Guinoman ES	Diplahan	T-III	Teaching Literacy Instruction Among Grade 6-Faith Pupils Using Explicit Teaching





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9	16	Janet V. Falsis	Mabini ES	Malangas	T-III	Pagbasa mo, Linangin mo: Its Relationship Through Intervention on Grade One Pupil's Reading Performance of Mabini Elementary School
10	17	Joan U. Paster	Villagracia ES	Siay	T-III	Improving Word Recognition Level in Mother Tongue and Filipino of Multi-Grade Learners Amidst Covid-19 Pandemic
11	18 19 20	Joan Melrose T. Elnas Lodgemar S. Luaton Gleeza C. Tubigon	Guintoloan NHS	Naga	P-I T-III T-III	L.E.A.R.N: An Intervention in Developing Learning Skills Outcomes Among Grade 8 Students of Guintoloan National High School School Year 2022-2023
12	21	Reysel D. Iway	Palinta NHS	Kabasalan	T-III	Career Guidance Orientation: Influencing Course Selection of Grade 12 Students at Palinta National High School
13	22	Chryslerjon D. Balincuacas	Palinta NHS	Kabasalan	HT-II	Bridging AGAPE (Advocacy on Gulayan sa tahanan And Paaralan to End) of the Grade 8,9,10 Students of Palinta National High School





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14	23	Mae Ann Dorothy R. Torres	Palinta NHS	Kabasalan	T-I	HOPE (Home Organized reading rocket Parenting Engagement) Strategy: Its Effectiveness in the Reading Skills Development of the 10 Grade 7 Students of Palinta National High School
15	24 25	Janeth R. Laya Ricardo A. Bulitic	San Antonio ES Balucon ES	Titay	P-III HT-I	The effect of PTPR (Parents-Teachers Partnership in Reading) using Dolch's words in improving reading ability of grade 2 learners
16	26 27	Lilian M. Castelo Yvonne M. Tumamut	Longilog ES Titay CES	Titay	P-II P-III	A Comparative Study on the Academic Performance of 4P's and Non-4P's Beneficiaries
17	28 29 30	Ammabelle C. Paninsoro Mercedita S. Padilla Nancy D. Besa	San Antonio ES	Titay	T-III T-III T-III	Effectivity of "Schema Instruction Strategy (SIS)" in Enhancing the Problem-Solving Skills in Math among Grade V A Pupils of San Antonio Elementary School





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18	31	*Garry G. Bulitic	Palomoc NHS	Titay	T-I	DAMATHS through Damath: A Game-Based Innovative Intervention on Basic Numeracy Skills of the Junior High School Students of Palomoc National High School
19	32 33	Irish Claire C. Espiña Michael P. Barro	Titay NHS	Titay	T-II T-II	Effectiveness of Conceptualized Writing Workshop to Enhance Writing Skills of Select Grade 10 Students
20	34	Joy P. Dagodog	San Isidro ES	Titay	T-III	Improving the Scientific Process Skills Among Grade Six Comets Pupils of San Isidro Elementary School Through Classic WebQuest Technology Inquiry-Based Approach (C-WebQ TIBA) via Digital Tool Strategy
21	35	Roxane T. Vesperas	Kitabog ES	Titay	MT-I	QCPS Strategy: Improving the Reading Comprehension Skills of Grade Six Learners





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22	36 37 38	Rimcel D. Lagasca Sidney B. Lao Rose Jane B. Lopez De Leon	Titay NHS	Titay	T-III T-III T-III	S.A.V.E. ME (Self-learning Activity in a Video-Enhanced Lesson): ENHANCING ACADEMIC PERFORMANCE OF GRADE 9 STUDENTS
23	39 40 41	Jacinto A. Pino Jr. Aileen B. Fernando John Ryan F. Alegre	Titay NHS	Titay	T-III T-II T-II	Effectiveness of Mathematics Formal Review: Basis for Passing College Entrance Test of Grade 12 Academic Students of Titay National High School
24	42	Dheb A. Libradilla	Palomoc NHS	Titay	T-I	May ASIM (Applied Strategic Intervention Material) Pa: Paghasa sa Kakayahan sa Filipino ng mga Mag-aaral sa Baitang 7 ng Mataas na Paaralang Pambansa ng Palomoc
25	43	*Psyche Amor T. Sanson	Palomoc NHS	Titay	T-I	ROOTS (Read, Open-Up, Prganize, Test, and Synthesize) to Reskill: An Innovative Reading Intervention for the Junior High School Indigenous Peoples Learners of Palomoc National High School





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26	44	Charlly D. Cagbabanua	Titay NHS	Titay	T-II	Epekto ng Larong Pampagkatuto sa Pagpalawak sa Kaalaman ng mga Mag-aaral ng Filipino sa Baitang 11
27	45	Mei Ann D. Comision	Titay NHS	Titay	T-II	DI NA MA-RI-TES in Sixty Seconds: Improving Public Speaking Skills of Humanities and Social Sciences
28	46	Karyl Joyce M. Baltazar	Titay NHS	Titay	T-II	Project RECET: Improving Learning Completion and Engagement on Accounting Equation among Grade 11 Students of Accountancy, Business, and Management Strand in Titay National High School through Teamed Learning
29	47	Jevan Hope S. Baltazar	Titay NHS	Titay	T-III	Project HOPE: Learning Recovery Intervention of Grade 10 Computer System Servicing Learners of Titay National High School
30	48 49 50	Rosario Q. Ortiz Rowena D. Quiboyen Rhodora Q. Montemayor	Camanga ES Kitabog ES Kitabog ES	Titay	P-IV MT-II T-I	Pula sa Nakababasa: Paglinang sa Kasanayan sa Pagbasa
31	51 52	Perlita O. Setit Maria Niko F. Bugayong	Camanga ES	Titay	T-III T-III	Basa sa, Usa Dula': Improving Early Reading





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32	53 54	Emma F. Camporedondo Elena E. Quiniano	Camanga ES	Titay	T-III MT-I	Enhancing the Pupils Ability in Solving Four Fundamental Operations in Math Using Addition, Subtraction, Multiplication and Division (ASMuD) Boardgames
33	55	Jerlyn Faith B. Gitalan	Titay Valley ES	Titay	MT-I	Using the Two-Pronged Approach in Addressing False Cognates among Grade 1 Pupils of Titay Valley Elementary School
34	56	Julie Cris P. Baltazar	Titay SPED School	Titay	T-I	Parents' Phonemic Awareness Training: Effects on Kindergarten Learners' Performance
35	57	Dennis Roy L. Corpuz	Titay NHS	Titay	T-I	The Effectiveness of Infographics and Supplementary Material for the Less Performing Grade 9 Learners of Titay National High School
36	58 59 60	Antonieta C. Aposaga Rosmarie D. Autida Nenita D. Bonggo	Camanga ES	Titay	T-III T-III MT-I	Bridging Learner's Socio-emotional Well-being Using PSS Activity Pack
37	61 62 63	Alien G. De La Cruz Megane S. Bulado Virginia M. Parangan	Malagandis ES	Titay	P-I MT-I MT-I	Printed Dresses in the Clothesline: Improving Reading and Spelling Skills of Grade VI Learners





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38	64	Rhea M. Lebrilla	Bangco ES	Titay	T-III	Effectiveness of Big 8-PAI (Phonemic Awareness Intervention) Strategy in Improving the Reading Skills of Slow Readers Among Grade One Daisy Pupils of Bangco Elementary School
39	65 66 67	Ana Grace A. Lonigao Lesiel B. Recomono Leticia C. Tayog	Camanga ES	Titay	T-I T-I T-III	The Effectivity of 30-Minute IPED Class on The Performance of Indigenous Knowledge Skills and Practices (IKSP) Of Subano Learners
40	68	Wilma M. Templado	Palomoc NHS	Titay	T-III	Breaking Bread: Optimizing Student's Academic Performance
41	69	Thiemelyn O. Obdamin	Bag-ong Borbon PS	Buug	T-III	Parental Involvement in Learner's Modular Print Learning During COVID-19 in Bag-ong Borbon Primary School: Its Implication to Their Academic Performance





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42	70	Alex D. Dequilla Jr.	Mabuhay ES	R.T. Lim	MT-I	Amplifying the Learning Process by Mitigating the Prevalence of Malnutrition Among School Learners: Its Effect in the Scholastic Performance of Grade III Pupils of Mabuhay Elementary School
43	71	Hazel C. Genis	Kabasalan NHS	Kabasalan	T-I	Improving the Mastery Level of Grade 9 Students in TLE (Cookery) Class Through Offline Video Lesson

Theme: Child Protection

		Researcher's Name	School Assignment	District	Item Position	Research Title
44	72	Jessibeth B. Dela Cruz	Palinta NHS	Kabasalan	P-I	Strengthening the School's Child Protection Policy Through Strategic, Hokistic Intervention, Enforcement, Learning and Development (SHIELD) Program
45	73	Myrasol E. Aguha	San Antonio ES	Titay	T-III	Teachers' Level of Awareness on Safeguarding Children's Welfare of San Antonio Elementary School through Gen4-P2S2F: Basis for Enhancing the CPP Developmental Plan





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46	74	*Donna Jane B. Santander	Titay NHS	Titay	T-III	I AM ME (In-depth Acceptance of Multi-gender Expression) Focused-Group Program: Counteraction for Bullying
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Theme: Disaster Risk Reduction & Management

		Researcher's Name	School Assignment	District	Item Position	Research Title
47	75	Epimaco M. Paster Jr.	Kabasalan NHS	Kabasalan	HT-II	Teachers' Perception of the Disaster Risk Reduction Management of Kabasalan National High School Basis for Contingency Planning
48	76 77 78	Ellen S. Abison Teresita J. Marata Rene F. Aguilar	San Antonio ES	Titay	T-III T-III T-I	Enhancing the Disaster Risk Reduction and Preparedness of Human Resource Personnel in San Antonio Elementary School through IP-C3OPQ
49	79	Wilmart D. Adlawan Rey R. Gutierrez	Surabay NHS	R.T. Lim	T-III ASP-II	Natural Disaster Cognizance: Factor Analysis and Gap Inferences to Improve School Disaster Preparedness and Management Plan





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50	80	Regel C. Gallener	Guinoman ES	Diplahan	T-III	Empowering Mental Health and Wellness of Naga District I Teachers Through Project I Conquer (Implementing Calisthenics on Queue and Emotional Response
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Theme: Gender and Development

		Researcher's Name	School Assignment	District	Item Position	Research Title
51	81	Maricel L. Tercio	Titay NHS	Ipil	T-II	Enhancing Resilience and Self-Efficacy Through SHOES (Students Helping Others, Empowering the Self): Titay National High School - Senior High Students

Theme: Human Resource and Development

		Researcher's Name	School Assignment	District	Item Position	Research Title
52	82	Rey R. Gutierrez	Surabay NHS	R.T. Lim	ASP-II	Administrators' Quality of Work to Teachers' Productivity: Basis for Human Resource Development Plan





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53	83	Marilou B. Chio	Titay District Office	Titay	PSDS	Improving Teachers' Instructional Effectiveness Through Stress Management Program
54	84	Marejun A. Repoylo	Palomoc ES	Titay	T-III	The Effects of Motivation to the Work Performance of Teachers in Titay District

