



Republic of the Philippines
Department of Education
REGION IX
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

02 October 2023

DIVISION MEMORANDUM
NO. 521, s. 2023

DepEd, Division of Zamboanga Sibugay	
NO: <u>037-170</u>	TIME: <u>3:21</u>
BY: _____	DATE: <u>OCT 09 2023</u>
RELEASED	

INITIAL LIST OF APPROVED BASIC AND ACTION RESEARCH PROPOSALS FOR FY 2023 BASIC EDUCATION RESEARCH FUND (BERF) AND NON-BERF

To: OIC – Assistant Schools Division Superintendent
Chiefs of SGOD and CID
Division and District Research Committees
Researchers (*see attached list*)
All Others Concerned
This Division

1. In adherence to DepEd Order No. 16, s. 2017 entitled *Research Management Guidelines (RMG)*, the Schools Division Research Committee (SDRC), is mandated to screen, evaluate, and approve research proposals from the schools, Community Learning Centers (CLCs), and Schools Division Office (SDO).
2. Relative to this, this Office, through SDRC and the Planning and Research Section (PRS), announces the **initial list of approved basic and action research proposals** after conducting the screening and evaluation. See Enclosure A.
3. Some research proposals are still being evaluated by SDRC members, and as soon as PRS receives the results, another memorandum will be issued by this office.
4. For queries and clarification, please contact SGOD - Planning and Research through these hotline numbers - 09608885078 and 09362825880.
5. Immediate dissemination of this Memorandum is desired.

VIRGILIO P. BATAN, JR., CESO VI
Schools Division Superintendent

ZS-DM-SGOD-P&R-2022-10-321-0
GCC-20231005

Enc. As stated

References: DO 16, s. 2017.

To be included in the perpetual index under the ff. subjects:
POLICY RESEARCH STUDIES FUND



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Enclosure A of Division Memo No. 52 s. 2023

FY 2023 (BERF and non-BERF) Initial List of Research/Studies Approved for
 Implementation,
(by Research Theme)

Theme: Governance

No.	Researcher's Name	School Assignment	District	Item Position	Research Type	Research Title
1	1 Ronnel P. Galvano 2 Maelanie M. Buenavista 3 Anne Fe E. Jumawan	Makilas NHS	Ipil	Teacher I Teacher I Teacher III	Action	Hand In Promoting an Organize Segregation (HIPOS): Strategies to Support Solid Waste Management
2	4 Elisa Z. Claudio	Zamboanga Sibugay NHS	Ipil	Principal III	Basic	Assessing the Procurement Performance of Implementing Unit-Schools in the 2nd Congressional District of Zamboanga Sibugay: Basis for Improving Procurement Policy
3	5 James Peter N. Triambulo	Ipil District	Ipil	Administrative II	Action	Project WAVE: An Intervention to Address Challenges in the Maintenance and Other Operating Expenses (MOOE) Fund Procurement of Non-Ius Schools in Ipil District

Theme: Teaching & Learning

	Researcher's Name	School Assignment	District	Item Position	Research Type	Research Title
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4	6	Faida Mohammad-Barilla	Makilas NHS	Ipil	Master Teacher I	Action	Epekto ng "Kaklase Ko, Karamay Ko" sa Lebel ng Pag-unawa sa Pagbasa ng mga Mag-aaral sa Filipino sa Ikapitong Baitang
5	7	Arnel B. Cuarto Cruz	Makilas NHS	Ipil	Teacher III	Action	Modelled Reading: A Strategic Intervention to Decrease the Number of Frustration Level Readers in Grade 7-Lily of Makilas National High School
6	8	Rissa F. Casanes	Makilas NHS	Ipil	Teacher III	Action	Improving the Reading Performance of Grade 10 Frustration Readers Using Electronic Literary Texts
7	9	Leizle S. Arandia	Makilas NHS	Ipil	Teacher III	Action	The Effect of Reciprocal Peer Tutoring as an Intervention to Improve the Academic Performance in Mathematics among Grade 7 Students of Makilas National High School
8	10	Roel B. Gabas	Makilas NHS	Ipil	Teacher III	Action	Tulay sa Pagbasa: Isang Inobasyon sa Danas ng Pag-aaral sa naging Resulta sa Panahon ng Pandemya
9	11	Evelyn Gabas-Ganub	Makilas NHS	Ipil	Teacher III	Action	Inobatibong Hakbang Agap sa mga Mag-aaral sa Pagkuwenta (IHAP): An Intervention to Increase the



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							Academic Performance of Grade 8 Learners in Mathematics
10	12	Romel S. Flores	Zamboanga Sibugay NHS	Ipil	Teacher III	Action	The Use of Interactive Powerpoint Presentation in Edmodo Portal (IPPEP) in Teaching Mathematics Its Effect to the Academic Achievement of Grade 8 Dahlia of Zamboanga Sibugay National High School
11	13	Marvel S. Malaque	Zamboanga Sibugay NHS	Ipil	Teacher III	Action	Paggamit ng ReQuest Procedures sa Pagpapaunlad ng Reading Comprehension ng mga Mag-aaral ng Grade XI-HUMSS
12	14 15 16	*Jenson Q. Enrico Aljeric K. Amorganda Jimmy O. Kho	Magdaup NHS	Ipil	Teacher I Teacher III Teacher III	Action	Improving Performance in Science Using a Locally-Developed Mobile App Among Grade 10 Students of Magdaup National High School
13	17	Rey M. Dalumpines	Camanga NHS	Siay	Master Teacher II	Action	Integrating SUPEReXCELS Modules to Instructional Supervision for Teaching Competency Enhancement of Camanga National High School Teachers
14	18	Delmaflor D. Vista	San Isidro ES	Siay	Head Teacher I	Action	Transparency and Accountability Practices of San Isidro Elementary School as Perceived by the Teachers



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15	19	Lhorelle L. Cabalida	Siay NHS	Siay	Principal IV	Action	Capacitating the Department Heads and Master Teachers of Siay National High School in Conducting Class Observation and Post Conference: Basis for School-Based Intervention
16	20	Remegio Jr. C. Carrido	Siay NHS	Siay	Teacher II	Action	Impact of Interactive Games and Feedbacking to Students Performance in Mathematics: Strategy in Enhancing Teaching-Learning Process
17	21	Janice A. Malaubang	Siay NHS	Siay	Teacher III	Action	Individual Punctuality Plan and Reward System (IPPLARS) Tool: An Approach in Improving Punctuality Among Grade 12 STEM Students
18	22	Sheila Marie M. Amigo	Siay NHS	Siay	Teacher III	Action	Elevating 15 Grade 8 Students Performance in Kinetic and Potential Energy Through Dynamic Utilization of Learning by Amusement (DULA)
19	23	Romulo Jr. C. Cadampog	Siay CES	Siay	Principal IV	Action	Developing Reading Ability of Grades I Pupils Using Marungko Approach Supported with Teacher-Made Reading Materials
20	24	Rethel Ann C. Dadulo	Luis Ruiz ES	Ipil	Teacher III	Action	Improving Reading Comprehension Skills in Filipino of Grade Two Pupils through Enriched S.I.K.A.P. sa Pagbasa
21	25	Ma. Lerma B. Bacerra	Sta. Cruz ES	Diplahan	Teacher III	Action	Developing Reading Performance of the Grade VI Pupils Through Explicit Teaching Approach



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22	26	Ludevina D. Del Rosario	Ditay ES	Diplahan	Teacher III	Action	Improving the Reading Skills of Grade-VI Pupils of Ditay Elementary School using Worksheet and Explicit Teaching Strategy
23	27	*Shariffa Nur-raizzah Jeanibvive H. Mohammad	Ipil Heights ES	Ipil	Teacher III	Action	Boosting Science Process Skills of Grade Six Libra Learners through Video Assisted Learning
24	28	John Rey C. Velasco	Ipil Heights ES	Ipil	Master Teacher I	Action	Improving the Operation Skills of Grade 4-Dove Pupils Through Damath Board Games
25	29	Deborah R. Agullana	Siay NHS	Siay	Master Teacher I	Action	Improving Memory Retention of Grade 9 Ipil-Ipil Students in Biology Using a Science-Content Songs
26	30	Gernin S. Laraño	Diplahan NHS	Diplahan	Principal III	Action	Measuring the Effectiveness of Behavior Contracts in Promoting Discipline Among Senior High School Students: A Quantitative Approach
27	31	Ricks C. Cabatingan	Tiayon ES	Ipil	Teacher III	Action	STRENGTHENING PUPILS PERFORMANCE IN MATHEMATICS THROUGH THE USE OF DIFFERENTIATED CLASSROOM INSTRUCTION
28	32	Marie Joy Aballe-Fabillar	Tiayon ES	Ipil	Teacher III	Action	Improving Grade 2 Learners' Word Recognition through Remedial Reading Gaming Approach
29	33	Julie Ann Q. Galo	Tiayon ES	Ipil	Teacher III	Action	Developing Early Reading Literacy Through PTCR



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							(Parents-Teacher Collaboration In Reading)
30	34	Gina L. Tibuen	Tiayon ES	Ipil	Teacher III	Action	Efficacy of "Computer-Assisted Instruction (CAIn)" in Improving Mathematics Operation Skills
31	35	Haidee Z. Genraule	Tiayon ES	Ipil	Teacher III	Action	Efficacy of Multimodal Phonics Intervention Strategies (MuPIS) in Enhancing the Reading Skills of At-Risk Learners
32	36	Romelyn A. Enojardo	Tiayon ES	Ipil	Teacher III	Action	Improving the Reading Ability and Comprehension Skills of Pupils Using Teacher Self-Captured Video via Digital Technology
33	37	Chadelle P. Tuusan	Tiayon ES	Ipil	Teacher II	Action	The Effect of Video Lessons Via Webtools to Improve Reading Readiness Among Grade Four Pupils
34	38	Amelia B. Sagge	Pangi ES	Ipil	Teacher III	Action	Reading Nanay: A Strategy to Help Improve the Reading Performance of Grade I Non-Readers
35	39	Ellen D. Jainar	Moreno Tadeo MES	Ipil	Teacher III	Action	Improving Reading Fluency and Comprehension in Filipino among Grade II Pupils Through Guided Reading
36	40	Arthur M. Delmo	Moreno Tadeo MES	Ipil	Teacher III	Action	Impact of Face to Face Oral Reading Fluency Activities on the Reading Performance among Grade Six Pupils
37	41	Ariel M. Leahyan	Jesus Lauron ES	Ipil	Teacher III	Action	Total Physical Response Strategy to Improve the English Vocabulary Skills of the Grade-2 Pupils
38	42	Noranie S. Tapsi	Bangkerohan ES		Teacher III	Basic	Impact of the Implementation of Arabic Language and Islamic Values



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				Ipil			Education (ALIVE) Program in the Muslim Learners of Bangkerohan Elementary School
39	43	Xilca H. Celicious	Don Andres ES	Ipil	Teacher III	Action	Improving Reading Fluency in English of Grade IV Pupils Through Guided Choral Reading (GCR) Strategy
40	44	Alvyn D. Daloga-og	Labe PS	Ipil	Head Teacher II	Basic	Teaching & Learning in Times of the Pandemic (Determining Effective Feedback Mechanism from Parents to Teachers)
41	45	May J. Chiong	Caparan Samporna ES	Ipil	Teacher I	Basic	The Effectiveness of Peer Tutoring in Improving the Reading Skills of Grade 6 Learners of Caparan Samporna Elementary School
42	46	Ruel B. Brillantes	Tiayon ES	Ipil	Teacher III	Action	Improving the Word Recognition Skills of Grade Two Through Look and Say Method

Theme: Gender & Development

		Researcher's Name	School Assignment	District	Item Position	Research Type	Research Title
43	47	Noel Mark M. Torralba	Makilas NHS	Ipil	Teacher II	Basic	Evaluation of Gender and Development Mainstreaming of Makilas National High School: Basis for Program Development and Improvement

Theme: Human Resource and Development



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44	48	Karl Nello O. Hilario	Makilas NHS	Ipil	Head Teacher II	Action	Makilas National High School Researchers' Academy: An Innovation in Developing Teacher Researchers
45	49	Frances Bea Peña-Villarin	Siay District Office	Siay	Administrative Officer II	Action	"MIRROR" The Importance of Psychological Well-Being in the Workplace for Teaching and Non-Teaching Personnel
46	50 51 52	Rizna Ciara D. Esquillo Ronald E. Toledo Ana Fe M. Agan	Makilas NHS	Ipil	Teacher I Teacher III Teacher I	Basic	Teachers' Perceptions and Challenges in Writing Research: Basis for Professional Development Plan
47	53 54	Minerva T. Carballo Roger D. Rambuyong	Ipil Heights ES	Ipil	Principal IV Principal IV	Action	Capacity Building Technology Platforms: An Intervention on Enhancing Work Productivity
48		Sitti Amina V. Isnani	Caparan Samporna ES	Ipil	Teacher III	Basic	Challenges Encountered by the Asatidz in Teaching Arabic Language and Islamic Values Education Program in Ipil District: Basis for Instructional Intervention Program
49	55	Joewena E. Lamberte	Ipil CES	Master Teacher II	Ipil	Action	Improving Basic Science Process Skills of Eleven Grade -V SSES Pupils of Ipil



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							Central Elementary School through DEPED TV Lessons
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Theme: Disaster Risk Reduction & Management

		Researcher's Name	School Assignment	District	Item Position	Research Type	Research Title
50	56	Markty T. Bayawa	Siay NHS	Siay	Teacher I	Action	Assessment of Family Reunification Plan during Emergencies and Disasters among Class Advisers in Siay National High School - Senior High: Foundation in Formulating Effective Strategies

Theme: Child Protection

		Researcher's Name	School Assignment	District	Item Position	Research Type	Research Title
51	57	Laila Mae S. Caballero	Zamboanga Sibugay NHS	Ipil	Teacher III	Action	LAMPOS (Lasting Assistance and Motivation on the Progress of Students): An Intervention to Reduce Absenteeism Among Grade 12-HUMSS (Arroyo) Students at ZNHS
	58	Nur Emrush P. Sarmiento			Teacher I		
52	59	Filmark James F. Acapuyan	Ipil CES	Ipil	Teacher III	Action	Reducing Bullying Among Grade Six Pupils of Ipil Central Elementary School Through Spiritual Teaching Strategy



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