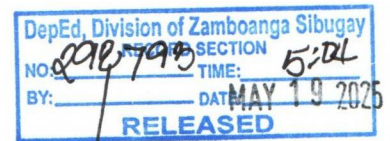




Republic of the Philippines
Department of Education
REGION IX
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY



15 May 2025

DIVISION MEMORANDUM

NO. 228, s. 2025

INTERFACE MEETING ON THE ALIGNMENT AND INTEGRATION OF SCHOOL-BASED MANAGEMENT (SBM), PERFORMANCE MANAGEMENT AND EVALUATION SYSTEMS (PMES), AND BASIC EDUCATION DEVELOPMENT PLAN (BEDP) 2030 PERFORMANCE INDICATORS (PHASE I)

To: Assistant Schools Division Superintendent
SGOD and CID Chiefs
Education Program Supervisors
Selected PSDSs (5)
All SEPSs
All Others Concerned
This Division

1. In pursuit of enhancing the coherence and effectiveness of school operations and instructional delivery, it is imperative that SGOD and CID engage in a collaborative interface. The objective of this engagement is to examine the alignment and interconnectedness of the revised **School-Based Management (SBM) System** as outlined in **DepEd Order No. 007, s. 2024**, the **Performance Management and Evaluation System (PMES)**, and the integration of performance indicators as stipulated in **DepEd Order No. 024, s. 2022** (Adoption of the Basic Education Development Plan (BEDP) 2030) and as stated in a **Memorandum DM-OUHROD-2025-0922**. This interface will also address the use and **harmonization of monitoring tools**, whether customized or standardized.

2. Specifically, this interface aims to:

- a) Review and align the revised SBM System and PMES with the performance indicators of BEDP 2030;
- b) Ensure that monitoring tools are integrated and supportive of unified goals;
- c) Promote a shared understanding among functional divisions regarding the interconnectedness of these systems, guidelines, and processes; and
- d) Provide clear guidance to schools, ensuring that these systems are seen as relevant, significant, and mutually reinforcing rather than isolated or fragmented.

3. Through this collaborative engagement, SGOD and CID are expected to develop a unified approach and provide coherent guidance and support to schools as implementers. This will help schools recognize the relevance and significance of these systems and prevent them from being perceived as separate or disconnected processes.



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4. The interface meeting, which will be conducted as a whole-day activity, is scheduled for **June 6, 2025**, at the **Division Office Conference Hall**. Lunch and snacks will be provided to all participants.
5. Participants are the Chiefs of CID and SGOD, all Education Program Supervisors, five (5) selected District Supervisors (list is hereto attached), and all SEPSs.
6. Immediate dissemination of this memorandum is required to ensure compliance and effective implementation.


VIRGILIO P. BATAN, JR., CESO V
Schools Division Superintendent






References: DO 007, s. 2024
DO 024, s. 2022
Memorandum DM-OUHROD-2025-0924

To be indicated in the perpetual index under the ff. subjects:

BASIC EDUCATION	ASSESSMENT	PERFORMANCE
PROGRAMS	MONITORING	SCHOOLS

ZS-DM-SGOD-P& R-2025-05-020-0
GCCbei-20250515



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Enclosure A. to Division Memorandum No. 228, s. 2025

LIST OF PARTICIPANTS:

1. Virgilio P. Batan, Jr., CESO V, Schools Division Superintendent
2. Ma. Colleen L. Emoricha, EdD, CESO VI, Asst. Schools. Div. Superintendent
3. Evelyn F. Importante, CID Chief
4. Oliver B. Talaoc, EdD, SGOD Chief
5. Rose Marie E. Diocares, EdD, Education Program Supervisor
6. Gina I. Lihao, Education Program Supervisor
7. Lilian C. Damaso, EdD., Education Program Supervisor
8. Ulpiano L. Morales Jr, EdD., Education Program Supervisor
9. Lhorelle L. Cabalida, EdD., Education Program Supervisor
10. Gernin S. Laranjo, EdD., Education Program Supervisor
11. Rosmindo L. Ancheta, Jr. EdD., Education Program Supervisor
12. Alma Fraulein M. Garcia, EdD., SEPS - HRD
13. Richard C. Laurea, EdD., SEPS-SMN
14. Lloyd I. Rodriguez, SEPS-SMME
15. Glorife C. Clavero, SEPS - PRS

DESIGNATED DISTRICT SUPERVISORS FOR THE INTERFACE MEETING:

16. Hope R. Acuesta, EdD
17. Dennis D. Silva, EdD
18. Marilou B. Chio, EMD
19. Mardie Acotanza, EdD
20. Meishel P. Batan, EdD