



Republic of the Philippines
Department of Education
REGION IX - ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

DepEd, Division of Zamboanga Sibugay	
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November 7, 2025

DIVISION MEMORANDUM

No. 596 S, 2025

**OBSERVANCE OF THE 2025 PAMBANSANG BUWAN AT ARAW NG PAGBASA
VIS-À-VIS ENGLISH MONTH CELEBRATION**

TO: Assistant Schools Division Superintendent
Education Program Supervisor
Public Schools District Schools
Secondary and Elementary School Principal
All concern
This Division

1. In support of the Department of Education's (DepEd) commitment to make the curriculum relevant to produce job-ready, active, and responsible citizens through strengthening literacy programs, the Bureau of Learning Delivery (BLD) and the Regional Office IX through the Curriculum and Learning Management Division (CLMD) shall spearhead the celebration of the **2025 Pambansang Buwan ng Pagbasa (PBAP) vis-à-vis English Month Celebration** this November 2025.
2. This initiative aims to foster love for reading in support to Academic Recovery and Accessible Learning (ARAL) among learners and enhance their profound understanding of the pivotal role of reading and literacy in cultivating critical thinking.
3. The Reading Month theme is "**PAGBASA: Pag-asa sa MATATAG na Kinabukasan,**" while the English Month theme is "**English as a Global Language: Bridging Cultures, Connecting the World.**" This year's reading vis-à-vis English month celebrations, urge all elementary and secondary public and private schools to actively participate in the suggested activities listed in Annex B. Additionally, all schools are encouraged to explore related activities other than those on the list and to organize programs to capacitate teachers as reading teachers in support of the ARAL Implementation.
4. English teachers shall organize classroom-based performances such as but not limited to story retelling, storytelling, oratorical (Read-A-Thon categories) essay writing, among others.
5. The PBAP shall culminate with a nationwide synchronized reading time on November 29, 2024, at 9:00 a.m., Philippine Standard Time (PST). November 27 was declared through Republic Act No. 10556 as *Araw ng Pagbasa*, a regular working holiday observed in all elementary and secondary schools in the country.



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6. However, it should be emphasized that the school activities during the celebration of PBAP vis-à-vis English Month must not disrupt the essential contact time between the teachers and learners as stipulated in DepEd Order No 9, s. 2005, Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith.
7. All Schools Reading Coordinators along with the Reading Alternate and with the School heads shall submit the **Consolidated Division Report with photo documentation to the** Education Program Supervisors in English of the activities done during the month-long celebration of the 2025 PBAP and English Month, duly signed by the Schools Division Superintendent, through the link which will be provided not later than **December 6, 2025**. The template is found in **Annex A**.
8. This Division through the CLMD enjoins all schools and learning centers including the Alternative Learning System (ALS), Indigenous People's Education (IPED), Madrassah Education Program (MEP), and Special Education Program (SPED) to conduct the suggested activities for elementary and secondary learners listed in **Annex B** utilizing appropriate materials.
9. For more information and/or clarifications, please contact the CID Chief, Dr. Rodolf John T. Rodriguez through rodolfjohn.rodriguez001@deped.gov.ph and EPS Rolando G. Vergara, rolando.vergara@deped.gov.ph. EPS Gernin Laranjo @ gernin.laranjo@deped.gov.ph.
10. For the information, guidance, and compliance of all concerned.

VIRGILIO P. BATAN JR. CESO V
Schools Division Superintendent

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Annex A. Activity Completion Report

Program Title	
Date	
Venue/s/ Platform/s	
Introduction	a. Executive Summary (Indicate the narratives) b. General Objectives
Actual List of Participants and/or Schools Participated	
Summary Description of the activities conducted with Photo Documentation and other MOVs	A. School-level Pambansang Buwan at Araw ng Pagbasa Kick-off B. Share a Book Drive C. Reading Pantry D. Book Talk E. Araw ng Pagbasa Challenge F. Classroom-level Read-A-Thon G. Poster Making H. Reading Ambassador I. Book Exchange Fair J. Dugtungang Pagbasa K. Book Report L. Reading Challenge M. Related Activities
Prepared by:	
Noted by:	
Approved:	



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Annex B.

SUGGESTED ACTIVITIES FOR THE 2024 PAMBANSANG BUWAN AT ARAW NG PAGBASA VIS-A-VIS ENGLISH MONTH CELEBRATION

School-level Pambansang Buwan at Araw ng Pagbasa Kick-off. All teachers, school administrators, schools division superintendents, regional directors are enjoined to be reading ambassadors of a Filipino children's storybook during the flag raising.

Share a Book Drive. All schools and DepEd Offices are encouraged to put designated boxes for storybook donations in conspicuous places. Learners who do not have much access to storybooks will be given donated books.

Book Buddy. Allowing elementary learners to read aloud to a partner from a lower grade level will help them develop their reading confidence. During buddy-reading sessions, partners set up a time to visit each other's classroom. Have the older learner choose books that they believe their younger peers will enjoy.

Reading Pantry. Set up an accessible reading pantry for all learners with a variety of reading materials for all learners. Each learner will receive a Reading Challenge Log to write the title and author of the books they have read, along with their reflection in each reading episode.

Book Talk. A daily 10-minute Drop Everything and Read (DEAR) episode shall be given to learners to share with their classmates about a book that they have read.

Araw ng Pagbasa Challenge. On November 28, all learners, teachers, and school officials shall participate in the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).

Classroom-level Read-A-Thon. Include 10 to 15-minute segments into English/Filipino class periods where volunteer learners either retell stories or offer oral reading interpretations of texts written by Filipino authors. Assess performance using rubrics centered on storytelling accuracy, organization, expression, and other relevant criteria.

Poster Making. Incorporate into arts classes an activity where students craft posters either championing the benefits of reading or promoting a storybook they have recently enjoyed.



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Reading Ambassador. Parents, teachers, DepEd officials and other stakeholders are invited as Reading Ambassadors for a week. Ambassadors are chosen for their love of reading and zeal to inspire others. They shall:

- read stories to groups of learners during organized sessions or broadcasting via local TV or radio;
- be featured weekly as the National Reading Ambassador on the official FB page of DepEd; and

actively promote reading culture by familiarizing themselves with reading technologies, serving as reading role models, and recommending worthwhile books, and other reading materials.

Book Exchange Fair. To ensure that everyone has access to a wide range of reading materials, encourage learners to bring in books they have already read and trade them with their peers.

Dugtungang Pagbasa. Assign a group of learners to read a pre-determined passage from a certain story. Each reader must use a Powerpoint recorder to record their interpretation of the pre-assigned passage. When permission is obtained from the parent or legal guardian, the recorded session may be shared on the school's official social media channels or played at the flag-raising ceremony and/or at the beginning of each morning class.

Book Report. All Grades 4 to Senior High School learners are assigned to read a book of their own choice and to prepare a book report following the format found in Kagamitan ng Mag-aaral- Filipino Baitang IV.

Reading Challenge. Learners will read the Reading Challenge text and respond to questions posed by the teachers in the Reading Progress using MS Teams during the school-level activity. Top readers may be recognized during the flag-raising ceremony and on the Araw ng Pagbasa.