



Republic of the Philippines
Department of Education
REGION IX – ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

DepEd, Division of Zamboanga Sibugay		
RECORD SECTION		
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BY:	13 Feb 2026	
RELEASED		

13 February 2026

DIVISION MEMORANDUM
No. 095, s. 2026

CONDUCT OF DIVISION READING VALIDATION FOR KEY STAGE 3

TO: Assistant Schools Division Superintendent
Public Schools District Supervisors/ District-in-Charge
School Heads of All Public Elementary and Secondary Schools
This Division

1. Pursuant to the provisions of Republic Act No. 12028, known as the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024.
2. Its primary objective is to address learning loss among learners from Key Stages 1-3, particularly in the foundational subjects of Reading, Mathematics and Science.
3. In support of the ARAL program, the Division of Zamboanga Sibugay shall conduct Division Reading Validation for Key Stage 3 learners.
4. The Division Reading Team will be headed by the PSDS/DIC per district (Annex C for the terms of reference/guidelines for reading validators).
5. The District Head shall ensure the schedule of validation within the schedule outlined and use the Division Reading Validation Form. (Check Annex A – Schedule of Validation and Annex B - Division Reading Validation)
6. All Learners of Key Stage 3 under frustration level must undergo validation. KS3 learners will do **reading comprehension** test.
7. Learners who fall under this category after are the ones who will be admitted to the summer ARAL Program. KS 3- learners who have **14 below scores** out of 25 items.
8. No learner will be promoted to the next grade level if found out to be non-reader (A non-reader is *one who does not or cannot read*)



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9. Each District shall ensure all schools are validated. They are allowed to conduct the validation even before or after the schedule.

10. Please access the Reading Materials for Key Stage 3 through the link that will be provided later.

11. Submission of the accomplished ARAL slip with the recommendation of the validators will be submitted to the School Head then to the District Office for consolidation. The district consolidated results will be submitted to the Division Office.

12. For more information and/or clarifications, please contact the CID Chief, Dr. Rodolfo John T. Rodriguez through rodolfojohn.rodriguez001@deped.gov.ph and EPS Rolando G. Vergara, rolando.vergara@deped.gov.ph.

13. Travel expenses, per diem, and other expenses incurred in the conduct of this activity shall be charged against MOOE and other local funds subject to the usual accounting and auditing rules.

14. For widest and immediate dissemination.

VIRGILIO P. BATAN JR., CESO V
Schools Division Superintendent

For the Schools Division Superintendent:

MA. COLLEN L. EMORICHA, CESO VI
Assistant Schools Division Superintendent
In - Charge of Office

Reference:
Republic Act (RA) No. 12028

Encl.: As Stated
Reference:
To be indicated in the Perpet
under the follow
LEARNERS PRO
READING EDUCAT
ZS-DM-CID-2026-34
PCW00060213



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Annex A

Schedule of Reading Validation

DIVISION READING VALIDATION FOR KEY STAGE 3

SECONDARY

District	Inclusive Dates	Schools Covered
Alicia District	February 18–20, 2026	Secondary Schools
Buug District	February 18–20, 2026	Secondary Schools
Diplahan District	February 16, 2026	<ul style="list-style-type: none">• Guinoman NHS• Lindang NHS• DNHS
	February 18, 2026	<ul style="list-style-type: none">• Ditay NHS• Gaulan NHS• DNHS
	February 19, 2026	<ul style="list-style-type: none">• Natan NHS• Balangao NHS• DNPHS
Kabasalan District	February 18, 2026	<ul style="list-style-type: none">• Simbol NHS• Palinta NHS• KSTHS
	February 19, 2026	<ul style="list-style-type: none">• KNHS
	February 20, 2026	<ul style="list-style-type: none">• FRNHS
Malangas District	February 18–20, 2026	Secondary Schools
Naga District	February 19–20, 2026	Secondary Schools
Olutanga District	February 18–20, 2026	Secondary Schools
Payao District	February 19–20, 2026	Secondary Schools



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RT Lim District	February 18, 2026	Secondary Schools
Siay District	February 18–20, 2026	Secondary Schools
Taluscan District	February 18, 2026	<ul style="list-style-type: none">• Kasigpitan NHS
	February 19, 2026	<ul style="list-style-type: none">• Laparay NHS
	February 20, 2026	<ul style="list-style-type: none">• Talusan NHS
Titay District	February 16 & 18, 2026	Secondary Schools
		<ul style="list-style-type: none">• Lali Alam IS• Langon NHS• Pioneer NHS• San Isidro NHS
Tungawan District	February 18, 2026	<ul style="list-style-type: none">• Tungawan NHS• San Pedro NHS• Sisay ES
	February 19, 2026	



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Annex B

Division Reading Validation For Key Stage 3

(Customized slip based on Academic Recovery and Accessible Learning (ARAL) Referral Form)

Student Information

- Name: _____
- Grade/Year Level: _____
- Section: _____
- Age: _____ Sex: _____

Referring Teacher/Staff

- Name: _____
- Position: _____
- Date of Referral: _____

Reason for Referral

- Academic Recovery (learning gaps, failing grades, incomplete requirements, non readers)
- Accessible Learning (special needs, accommodations required)
- Both

Areas of Concern (check all that apply)

- Reading comprehension
- Writing skills
- Numeracy/Math skills
- Attendance/participation
- Behavior/engagement
- Other: _____

Interventions Already Tried

Recommended Support

- Peer tutoring
- Teacher-led remediation



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- Counseling/Guidance referral
- Special education services
- Parent engagement/meeting
- Other: _____

Additional Notes/Comments/Remarks

- Recommended for ARAL Summer
- Provide more Reading Intervention
- Other: pls. Specify _____.

Signature of Referring Validator/Teacher/Staff: _____

Date: _____ Name: _____



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Annex C

Terms of Reference/Guidelines for Reading Validators for Key Stage 3

1. The Division EPS shall Supervise the conduct of the reading validation lead by the PSDS (Per Team/Cluster).
2. The Team/Cluster shall have the following:
 - a. List of Frustration Learners for PHIL IRI
 - b. Printed Reading Materials/Text Printed from the District and;
 - c. Individual Learners Referral Form
3. The Chairman of each Team/Cluster shall insure the accuracy, consistency and compliance of reading materials/text used during the reading validation.
4. The chairman guides the validation process and ensures that the referral form is filled up with the right information.
5. All members shall assist the team in reviewing, validating the reading materials/text to ensure they meet grade level appropriateness, and curriculum standards as per DepEd guidelines (PHIL IRI and Learning Competencies).
6. Ensure the submission of Referral forms to the School Heads to be consolidated in the District Office for submission to the Division office.
7. Please be guided accordingly.