



Republic of the Philippines
Department of Education
 REGION IX - ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

DepEd, Division of Zamboanga Sibugay			
RECORD SECTION			
NO:	318061	TIME:	5:36 PM
BY:		DATE:	25 FEB 2026
RELEASED			

Office of the Schools Division
 Superintendent

February 23, 2026

DIVISION MEMORANDUM

No. 122, s. 2026

**DOWNLOADING OF FUNDS FOR THE NEEDS-BASED PROGRAM SUPPORT
 FUND FOR HIGH-NEEDS SCHOOLS**

To: Public Schools District Supervisors/DICs
 Heads of Public Elementary Schools
 All Others Concerned

1. In reference to **Regional Memorandum No. 03, s. In 2026**, and in line with the Department's continuing commitment to support high-needs schools, the Schools Division Office will allocate **₱4,580,152.57** to identified schools as **Program Support Funds**, pursuant to **OSEC-9-25-05886** dated December 6, 2025.

District	School ID	School Name	Amount per School
Ipil	125632	Timalang ES	₱763,358.762
Naga	196514	Cabong ES	₱763,358.762
Naga	125722	Pisaan ES	₱763,358.762
Talusan	125844	Bolingan ES	₱763,358.762
Tungawan	125888	Cayamcam ES	₱763,358.762
Tungawan	125908	Timbabawan ES	₱763,358.762
Total Amount			₱4,580,152.57

2. The needs-based PSF prioritizes **High-Need Schools** identified through the **2024–2025 Comprehensive Literacy Assessment (CRLA)**, which revealed significant literacy gaps. The PSF shall cover interventions aimed at raising literacy levels among learners in Grades 1–3 (per **DO 10, s. 2024**), including:

- Literacy-related activities identified in the approved **School Improvement Plan (SIP)** for implementation in SY 2025–2026 and specified in the **Annual Improvement Plan (AIP)**, consistent with the objectives of the **Bayang Bumabasa Initiative Program**;
- Supplies, rental, minor repairs of tools and equipment, and other consumables for teachers and students;
- Minor repairs of facilities and maintenance of buildings and grounds.



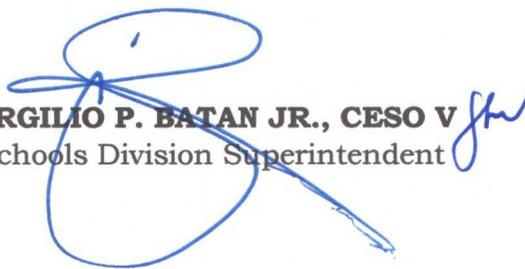
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Doc. Ref. Code	SDO-OSDS-F001	Rev	00
Effectivity	February 18, 2026	Page	1 of 5



Republic of the Philippines
Department of Education
REGION IX - ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

3. School Heads of the identified recipient schools are hereby directed to submit the following:
 - a. **A Literacy Improvement Plan (LIP)** that presents the results of the needs assessment, identified literacy gaps, target learners, proposed activities, measurable literacy outcomes, monitoring tools, and intervention strategies designed to raise the literacy levels of the school's learners.
 - b. **A Work and Financial Plan (WFP)** detailing the proposed utilization of the downloaded funds, to be submitted to the assigned Education Program Supervisor for review and subsequently endorsed to the Schools Division Superintendent for approval before fund utilization.
 - c. **A Proof of Local Literacy Council (LLC) or Local School Board (LSB) Certification**; in the absence of such, schools must provide documentation of efforts to engage the Local Government Unit (LGU), such as presenting proposed activities for possible funding under the Special Education Fund or other forms of local support.
 - d. **Copy of the Approved Annual Implementation Plan** highlighting literacy-related activities for implementation in SY 2025–2026, ensuring consistency with the objectives of the Bayang Bumabasa Initiative Program.
4. Attached are a sample Literacy Plan and Work and Financial Plan templates.
5. The utilization of the downloaded funds shall be subject to the usual government accounting and auditing rules and regulations.
6. For more information and inquiries, all concerned may contact **Dr. Gernin S. Laraño, Education Program Supervisor (EPS)**, through mobile number **09953781197** or via email at **gernin.larano@deped.gov.ph**.
7. For compliance, information, and guidance of all concerned.


VIRGILIO P. BATAN JR., CESO V
Schools Division Superintendent

Reference:
Encl.: As Stated
Reference:
To be indicated in the Perpetual Index
under the following subjects:
PROGRAM SUPPORT FUNDS LITERACY

ZS-DM-CID-2026-02-
GSL20260223



Republic of the Philippines
Department of Education
 REGION IX - ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

Enclosure 1

Literacy Improvement Plan (LIP) Template

School Name: _____
 School ID: _____
 District: _____
 School Year: _____

I. Needs Assessment

Summary of CRLA results (2024–2025): _____

Identified literacy gaps (Grade 1–3): _____

Target learners (number, grade level, demographics): _____

II. Objectives

General Objective – Write one broad statement that captures the overall goal of the Literacy Improvement Plan (e.g., “To improve the reading comprehension and fluency of Grades 1–3 learners from _____ to _____ by March 2027”).

Specific Objectives – List 2–4 measurable outcomes that directly support the general objective. Each should be clear, achievable, and quantifiable (e.g., “Increase Grade 1 learners’ ability to recognize 80% of high-frequency words by December 2026” or “Raise Grade 3 learners’ reading comprehension scores by 15% in the endline assessment”).

Objectives must be aligned with the SIP/AIP and consistent with the Bayang Bumabasa

III. Implementation Matrix

Note: Activities shall include SY 2025-2026 (March 2026), Summer 2026, and SY 2026-2027 (June 2026-March 2027)

Activity Title	Target Learners	Strategy/ Approach	Expected Literacy Outcome	Target Date/ Period	Responsible Person
Pre-Implementation					
Example: Orientation & Baseline Assessment	Grades 1–3 learners	Conduct CRLA-based diagnostic tests	Identification of literacy gaps per learner	March 2026	School Head / Literacy Coordinator



Republic of the Philippines
Department of Education
 REGION IX - ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

Activity Title	Target Learners	Strategy/ Approach	Expected Literacy Outcome	Target Date/ Period	Responsible Person
During Implementation					
Example: Reading Recovery Sessions	Grade 2 struggling readers	Small-group guided reading	20% increase in reading fluency	July–Sept 2026 (Summer)	Grade-level Chair
Example: Literacy Corners	Grades 1–3 learners	Establish classroom reading corners	Increased learner engagement in reading	June–Oct 2026	Classroom Teachers
Example: Peer Tutoring	Grade 3 learners	Pairing advanced readers with struggling peers	Improved comprehension and vocabulary	Nov 2026–Jan 2027	Literacy Coordinator
Post-Implementation					
Example: Endline Assessment & Reflection	Grades 1–3 learners	Administer literacy tests and reflection sessions	30% reduction in identified literacy gaps	March 2027	School Head / EPS

IV. Monitoring and Evaluation (include monitoring tools to be used)

School Heads must write a short, cohesive narrative that:

- Identifies Monitoring Tools (e.g., reading checklists, comprehension tests) to be attached in the Literacy Improvement Plan (LIP).
- States the Frequency of Monitoring (e.g., weekly, monthly, quarterly) to show how progress will be tracked.
- Describes the Intervention Adjustment Plan, explaining how monitoring results will be used to refine or improve interventions (e.g., modifying strategies, intensifying remedial sessions, reallocating resources).

The narrative should be concise, practical, and aligned with the SIP/AIP objectives and Bayang Bumabasa Initiative.

Prepared by: _____ (School Head)

Reviewed by: _____ (EPS)

Noted: _____ (Chief, CID)

Approved by: _____ (SDS)



Republic of the Philippines
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SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

Enclosure 2

**WORK AND FINANCIAL PLAN
 PROGRAM SUPPORT FUNDS FOR HIGH-NEEDS SCHOOLS**

Name of School

District

Program/ Projects/ Activities	Particular	PHYSICAL TARGET		FINANCIAL TARGET	
		Unit	Quantity	Unit Price	Total
TOTAL					

Prepared By:

Reviewed by:

 School Head

GERNIN S. LARAÑO
 EPS

Noted:

RODOLF JOHN T. RODRIGUEZ, PhD
 Chief, CID

Certified Funds Available:

MARIA AYLENE C. MASCARIÑA
 AO V – Budget Officer

Approved:

VIRGILIO P. BATAN JR., CESO V
 Schools Division Superintendent



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 📧 DepEd Tayo Zamboanga Sibugay Division

Doc. Ref. Code	SDO-OSDS-F001	Rev	00
Effectivity	February 18, 2026	Page	5 of 5



Republic of the Philippines
Department of Education
 REGIONAL OFFICE IX, ZAMBOANGA PENINSULA

085
 RELEASED
 JAN 06 2026

Office of the Regional Director

January 5, 2026

REGIONAL MEMORANDUM
 CLMD-2026- 03

TRANSFER OF FUNDS FOR THE NEEDS-BASED PROGRAM SUPPORT FUNDS FOR HIGH-NEEDS SCHOOLS

TO: Schools Division Superintendents
 Zamboanga del Norte
 Zamboanga del Sur
 Zamboanga Sibugay

1. The Department of Education, Zamboanga Peninsula through the Curriculum and Learning Management Division (CLMD) will be downloading **Sixteen Million Thirty Thousand Five Hundred Thirty-four (P 16,030,534.00)** to identified SDOs for the Program Support Funds to the 21 identified Elementary Schools from **OSEC-9-25-05886** dated December 6, 2025.

	Division	District	School ID	School Name	Amount Per School	Total Amount
1	Zamboanga del Norte	Gutalac	124310	Cocob Elem School	763,358.762	6,106,870.10
2	Zamboanga del Norte	Kaupunan	124365	San Antonio Elem School	763,358.762	
3	Zamboanga del Norte	Polanco	124581	San Miguel Elem School	763,358.762	
4	Zamboanga del Norte	Salug	124628	Caracol Elem School	763,358.762	
5	Zamboanga del Norte	Sibaco	124713	Dinolan Elem. School	763,358.762	
6	Zamboanga del Norte	Sirawai	124846	Tibalos Elem. School	763,358.762	
7	Zamboanga del Norte	Sirawai	124840	Lambog Jubael Elem School	763,358.762	
8	Zamboanga del Norte	Tampuhisan	124848	Banbanan Elem. School	763,358.762	
9	Zamboanga del Sur	Dinas	124966	Kinakap Elem. School	763,358.762	5,343,511.33
10	Zamboanga del Sur	Guppos	125072	Litan Elem School	763,358.762	
11	Zamboanga del Sur	Kumalarang	125093	Boyugan East Elem School	763,358.762	
12	Zamboanga del Sur	Kumalarang	196027	Kumalarang Central Elem School SEEd	763,358.762	
13	Zamboanga del Sur	Midsalip	125234	Campay Norte Elem	763,358.762	
14	Zamboanga del Sur	Midsalip	125248	Matlang Elem. School	763,358.762	
15	Zamboanga del Sur	Vincenzo A. Sagun	125503	Maculay Elem. School	763,358.762	4,580,152.57
16	Zamboanga Sibugay	Ipil	125632	Timalang Elem School	763,358.762	
17	Zamboanga Sibugay	Naga	196514	Cabong Elem. School	763,358.762	
18	Zamboanga Sibugay	Naga	125722	Pisaan Elem. School	763,358.762	
19	Zamboanga Sibugay	Talusan	125844	Bolingan Elem. School	763,358.762	
20	Zamboanga Sibugay	Tungawan	125886	Caymcam Elem. School	763,358.762	
21	Zamboanga Sibugay	Tungawan	125908	Tumbabawan Elem. School	763,358.762	16,030,534.00
GRAND TOTAL						

2. The Needs-based PSF prioritizes High-Need Schools identified through the 2024-2025 Comprehensive Rapid Literacy Assessment (CRLA), showing significant literacy gaps. The PSF



Republic of the Philippines
Department of Education
REGIONAL OFFICE IX, ZAMBOANGA PENINSULA

shall cover interventions aimed at raising literacy levels among learners in Grades 1-3 (per DO 10, s. 2024), including:

- o Literacy-related activities identified in the approved School Improvement Plan (SIP) for implementation in SY 2025-2026 and as specified in the Annual Implementation Plan (AIP), consistent with the objectives of the Bayang Bumabasa Initiative Program
- o Supplies, rental, minor repairs of tools and equipment, and other consumables for teachers and students
- o Minor repairs of facilities and the maintenance of buildings and grounds

3. The utilization of the downloaded funds shall be subject to the usual government accounting and auditing rules and regulations.

4. For more information and inquiries, all concerned may contact the Chief of Curriculum and Learning Management Division Dr. Eugenio B. Penales, DepEd Regional Office IX, Regional Center, Balintawak, Pagadian City or to Sonia D. Gonzales, Education Program Supervisor – Learning Resource Management Section (LRMS) through mobile number 0948-293-2750 or at email address sonia.gonzales001@deped.gov.ph.

3. For information and guidance of all concerned.

Digitally signed by Legaspi Ruth Fuentes
Reason: I am the author of this document
Location:
Date: 2026.01.05 16:17:00+00'

Ruth Fuentes
RUTH L. FUENTES, CESO III
Regional Director

CLMD/EBP/sdg/RM
001/January 5, 2026

ACTIVITIES TO BE BUMPED-OFF AND IS CODE(S):

Activity Code	Name of Activity	Amount
AC 25-BEA-LAL-BE1-001	Download of Program Support Fund for the Printing of Rapid Mathematics Assessment (RMA) for the Yearly Administration for Beginning of School Year (EOSY) and Beginning of School Year (EOSY) and National Mathematics Program (NMP) materials for Key Stages 1-3	100,000,000.00
Grand Total		100,000,000.00

JUSTIFICATION:

This download activity is pursuant to Detailed Order No. 2025-0012, 2025, which is in accordance with the Guidelines on the Use of Balances from Fiscal Year 2025 (Republic Act No. 11161) Funds under the Learning Systems Strand.

FINANCIAL REQUIREMENTS

Activity Code	Name of Activity	Amount
AC 25-BEA-FAD-BED-011 AC 25-BEA-FAD-BED-011	Provision of Needs-based Grant for High-Needs Schools (School Innovation Fund)	100,000,000.00
Grand Total		100,000,000.00

SOURCE OF FUNDS:

BEF, 2025

ADMINISTRATIVE ARRANGEMENTS:

ANNEXES:

1. Activity Design/Program of Activities
2. List of High-Needs Schools
3. Detailed Budget Estimates
4. Copies of the approvals with which activities are stipulated

All expenses incurred in this activity shall be subject to usual accounting and auditing rules and regulations.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

CONCEPT NOTE

Bayang Bumabasa Initiative Program Support Funds

OVERVIEW

The Department of Education (DepEd) through the Literacy Coordinating Committee (LCC), will implement the 2025 Needs Based Program Support Funds (PSF) under the Bayang Bumabasa Initiative (BBI) to accelerate literacy gains and strengthen foundational skills among learners as required by the Department's goal with the greatest literacy gaps.

A. LEGAL BASIS

- Republic Act No. 10533 (2014) Enhanced Basic Education Act of 2014
"To adopt the policies that enable all learners to meet national standards through targeted interventions for those at risk of dropping out or with low learning achievement"
- RA No. 10 amended by RA No. 10142 An Act Strengthening the Literacy Coordinating Council
"to give the highest priority in the adoption of measures for the universalization of literacy"

B. PROGRAM COVERAGE

- The Needs based PSF prioritizes **131 High Need Schools** identified through the 2024-2025 Comprehensive Rapid Literacy Assessment (CRLA), showing significant literacy gaps. While national results show 22% increase of active readers, some schools recorded lower than average improvements or even backsliding particularly those in LILIS with below average Special Education Fund (SEF) support.
- The PSF shall cover interventions aimed at raising literacy levels among learners in **Grades 1-3** (per DO 10, s. 2024) including:
 - Literacy related activities identified in the approved School Improvement Plan (SIP) for implementation in SY 2025-2026 and as specified in the Annual Implementation Plan (AIP) consistent with the objectives of the BBI
 - Supplies, travel, minor repairs of tools and equipment, and other consumables for teachers and student
 - Minor repairs of facilities and the maintenance of buildings and grounds

DepEd
A

Department of Education
Division Office - Marikina

- Other References**
- Republic Act No. 10172 (S. 2012) Appropriations for DepEd for the year 2013
 - DepEd Order No. 23, s. 2013 (Guidelines on the Use of Resources from Extra-School Sources)
 - DepEd Order No. 28, s. 2013 (Revised Implementing Rules and Regulations on the Use of Resources from Extra-School Sources)
 - DepEd Order No. 29, s. 2013 (Guidelines on the Use of Resources from Extra-School Sources)

This act further institutionalizes under the existing DepEd Act of 1980 the network of support for service providers and...
 DepEd Order No. 29, s. 2013 (Guidelines on the Use of Resources from Extra-School Sources)
 DepEd Order No. 28, s. 2013 (Revised Implementing Rules and Regulations on the Use of Resources from Extra-School Sources)
 DepEd Order No. 23, s. 2013 (Guidelines on the Use of Resources from Extra-School Sources)

List of Identified High-Needs Schools based on the 2024-2025 CRLA Results

Region	Province	Municipality	School ID	School Name
Region I	Bataan	Marikina	101350	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101351	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101352	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101353	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101354	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101355	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101356	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101357	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101358	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101359	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101360	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101361	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101362	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101363	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101364	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101365	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101366	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101367	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101368	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101369	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101370	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101371	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101372	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101373	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101374	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101375	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101376	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101377	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101378	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101379	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101380	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101381	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101382	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101383	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101384	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101385	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101386	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101387	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101388	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101389	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101390	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101391	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101392	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101393	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101394	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101395	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101396	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101397	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101398	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101399	Dr. Daniel P. Hernandez
Region I	Bataan	Marikina	101400	Dr. Daniel P. Hernandez

LIST OF MATH QUALITY ASSURANCE TEACHERS FOR GRADE 11 AND GRADE 12 SIBUG MATERIALS

Purpose : In preparation of upcoming NAT-12, the division initiates to provide SIBUG materials to be used in the conduct of review to SHS grade 12 taker

Instruction: Please recommend 1 or 2 Best SHS Math Teacher in your school actually teaching the subjects listed below to serve as QUALITY ASSURANCE TEAM for the finalization of HOT-Solo questions for our SIBUG Materials to be used in the conduct of review to our Grade 12 2026 NAT takers. Thank you!

Gen Math	Name	Position	School	District	Contact Number	Email Address
1	ERJUNE S. ARROZAL	T3	TITAY NHS	TITAY	9364636066	erjune.arrozal@deped.gov.ph
2	NEIL VAN M. SALINAS	MT 1	FRANCISCO RAMOS NHS	KABASALAN	9777300680	neilvan.salinas@deped.gov.ph
Statistics & Probability	Name	Position	School	District	Contact Number	Email Address
1	GRACIANO O. GEMENIANO	MT 2	IMELDA NHS	IMELDA	9554512668	
2	PETER BATHAN	MT 2	DEL MONTE NHS	BUUG	9382182516	peter.bathan
Pre-Calculus	Name	Position	School	District	Contact Number	Email Address
1	DAISY N. MEDIA	T3	FRANCISCO RAMOS NHS	KABASALAN	9291063553	daisy.napinas@deped.gov.ph
2	Mark bacang	SST2	Diplahan national high school	Diplahan	9511164044	markanthonybell.bacang@deped.gov.ph
Basic Calculus	Name	Position	School	District	Contact Number	Email Address
1	MELITON B. BUGAWAN	Teacher III	Malangas NHS	Malangas	9066244421	meliton.bugawan@deped.gov.ph
2	SHIRLY JOY M. Verbo	T3	Diplahan NHS	DIPLAHAN	9399775206	shirlyjoy.verbo001@deped.gov.ph
Business Math	Name	Position	School	District	Contact Number	Email Address
1	MAYRIE FEDELANE LHOUE. RAMOS	TEACHER-II	NAGA NHS	NAGA	9176323640	mayriefedelanelhou.ramos@deped.gov.ph

2	JESSA MAE B. SUMAYANG	Teacher III	NAGA NHS	NAGA	9352119642	jessamae.badilles@deped.gov.ph
Business Finance	Name	Position	School	District	Contact Number	Email Address
1	CELESTE INDOYON	P1	CAMANGA NHS	SIAY	9383991886	celeste.indoyon@deped.gov.ph
2	Cristy Jane Borces	T1	Diplahan Nhs	Diplahan		
Fundamentals of ABM 1	Name	Position	School	District	Contact Number	Email Address
1	Ara Russel Bathan	T2	Diplahan national high school	Diplahan	9541634637	ararussel.bathan@deped.gov.ph
2	LORBIE F. OPADA	T1	SIAY NATIONAL HIGH SCHOOL	SIAY	9630802041	lorbiefrigillanobem@gmail.com
Fundamentals of ABM 2	Name	Position	School	District	Contact Number	Email Address
1	WINDELL ARTHJ. MERCADO	MT-1	Diplahan national high school	Diplahan	9094998618	windellarth.mercado@deped.gov.ph
2	KEYMAR B. Villarín	T-2	Diplahan NHS	Diplahan	9519426059	keymar.villarin@deped.gov.ph