



Republic of the Philippines
Department of Education
 REGION IX - ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

DepEd, Division of Zamboanga Sibugay	
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**Office of the Schools Division
 Superintendent**

08 April 2026

DIVISION MEMORANDUM

No. **206**, s. 2026

**DIVISION CAPACITY BUILDING FOR TEACHERS ON THE DEVELOPMENT OF ARAL
 SUMMER LEARNING MATERIALS FOR KEY STAGE 1-3 LEARNERS**

TO: Assistant Schools Division Superintendent
 Chiefs, Implementing Division
 Public Schools District Supervisors/ District in Charge
 Elementary and Secondary School Heads
 This Division

1. Pursuant to DepEd Memorandum No. 12 s. 2025 titled, Multi-Year Implementing Guidelines on the School Calendar and Activities, in preparation for the upcoming ARAL Summer Classes for Key Stages 1-3 for Grade 6 Learners, this Division through the Curriculum Implementation Division (CID), will conduct a **Division Capacity of Teachers on the Development of ARAL Summer Learning Materials for Key Stages 1-3 Learners** on **May 6-8, 2026** at **Sibugay Grand Plaza Hotel**.

2. The participants of the said activity are the identified Key Stages 1-2 Writers and Quality Assurance Teams of English, Science and Math and the five (5) core learning areas for the Division Achievement Test (DAT). Please read Annex-1, for the List of Participants.

3. The participants are required to bring laptops and extension cords for the workshop and presentation of outputs.

4. Travel expenses, per diem, and other incidental expenses incurred by the participants shall be charged against the MOOE subject to usual auditing and accounting rules and regulations. Due to high fuel price today, participants are encouraged to take public utility vehicles instead of private ones to defray the transportation cost.

5. For any clarification regarding the memo's content or any inquiries you may have, please direct your communication to **Dr. Ulpiano L. Morales, Jr., Education Program Supervisor for Science**. You can reach him efficiently via email at ulpiano.morales@deped.gov.ph.



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6. Widest dissemination of this memo is desired.

VIRGILIO P. BATAN JR., CESO V
Schools Division Superintendent

For the Schools Division Superintendent:

ATTY. CHRISTINE JOYCE S. PACO
Attorney III – Legal Officer
In Charge of Office

Reference:
Encl.: As Stated
Reference:
To be indicated in the Perpetual Index
under the following subjects:
HOTS SOLO PISA ASSESSMENTS

ZS-CID-DM-2026-04-55
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Enclosure 1 of DM No. ____ s. 2026

PROTOCOLS ON THE DEVELOPMENT, ADMINISTRATION, AND SUPERVISION OF THE SUMMATIVE TEST

1. **Test Coverage.** The summative test must comprehensively assess all Most Essential Learning Competencies (MELCs) covered in the first quarter across all learning areas and grade levels, with test items designed at varying levels of difficulty and incorporating PISA-like assessments where appropriate.
2. **Number of Test Items.** The number of test items must be suitable for each grade level, with the following recommended ranges:
 - Grades 1–3: 15–20 items per subject
 - Grades 4–6: 30 items per subject
 - Grades 7–10: 30 items per subject
 - Grades 11–12: 40 items per subject
3. **Schedule and Duration.** The summative test shall follow the official schedule set by the school (with special programs) or division, with no more than two to three subjects administered per day to minimize learner fatigue and ensure the quality of assessment.

GRADE LEVEL	Day 1 (March 19, 2026)	Day 2 (March 20, 2026)
1	Language	Filipino
	GMRC	Reading and Literacy
	Math	
2	English	Filipino
	GMRC	Math
	Makabansa	
3	English	Filipino
	Makabansa	GMRC
	Science	Math
4 - 6	English	Filipino
	Science	Math
	Araling Panlipunan	GMRC
	EPP/TLE	MAPEH
7 - 10	English	Filipino
	Science	Math
	Araling Panlipunan	Values Education/EsP
	EPP/TLE	MAPEH
11-12	CORE Subjects	Applied Subjects
	English	
	Math	Specialized Subjects



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	Science	
	Filipino	

4. Test Modality. The summative assessment may be administered using a hybrid approach, either through traditional paper-and-pencil format or via online assessment platforms, depending on the school's capacity and resources, while ensuring accessibility and fairness for all learners.

5. Testing Rooms and seating arrangement. Classrooms must be clean, quiet, and well-ventilated, with seating arrangements organized to promote academic integrity and minimize distractions; additionally, teachers are required to prepare a class list and seating plan to document attendance and ensure proper test administration.

6. Assigned Proctors and Room Monitors. Teachers shall serve as test administrators in their respective classes; however, to ensure impartiality, subject teachers should not proctor their own subject tests when applicable, and all assigned proctors must remain in the classroom throughout the test duration while observing proper conduct.

7. Test supervision and monitoring. The School Head, Department Head, and Testing Coordinator shall oversee the overall administration of the test and are expected to conduct regular monitoring to ensure strict compliance with all testing guidelines.

8. Test Security and Confidentiality. Test materials must be managed with strict confidentiality at all stages—before, during, and after administration—and only authorized personnel are permitted to reproduce and distribute the test papers.

9. Submission of Test Results. Checked test papers and a summary of learners' scores must be submitted to the Department Head by the specified deadline, with teachers maintaining accuracy and integrity in scoring and recording; a link will be provided for submitting the Mean Percentage Scores (MPS) by grade level and subject area.



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