



Republic of the Philippines
Department of Education
 REGION IX - ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

DepEd, Division of Zamboanga Sibugay	
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**Office of the Schools Division
 Superintendent**

14 April 2026

DIVISION MEMORANDUM

No. **224**, s. 2026

**CONDUCT OF INVENTORY OF CONTEXTUALIZED/TEACHER-MADE LEARNING
 RESOURCES**

To: Chief, Curriculum and Implementation Division
 Education Program Supervisors
 Public Schools District Supervisors
 School Heads
 All Others Concerned

1. In line with DepEd's thrust to ensure the availability, quality, and proper utilization of localized and contextualized learning resources, all schools and program owners are directed to conduct a comprehensive inventory of teacher-made and contextualized instructional learning resources.

2. This initiative aims to:
- map the current landscape of localized materials per learning area and grade level with critical resource deficits that require immediate development or procurement;
 - analyze the quality and types of existing teacher-made resources; and
 - identify validated teacher-made resources for inclusion in the Moodle sync archiving project.

3. All schools and program owners shall record resources using the prescribed inventory template (See *Annex 1*). All districts shall make a summary of reports (See *Annex 2*). The LRMS shall make a Division consolidation of all reports (See *Annex 3*). Below are the guidelines in answering the template.

- *Inventory Coverage*: All teacher-made/contextualized learning resources used in classroom instruction. Contents and illustrations must be authentic.
- *Resource Title*: Provide the exact name or description of the material.
- *Type*: Indicate whether it is *Print*, *Digital*, *Audio-Visual*, or *Manipulative*.
- *Kind*: Identify the LR based on the given description.

Print-Based

-*Worksheets and Activity Sheets* – customized exercises of a textbook aligned with learners' context (e.g., math problems using local market scenarios).

-*Storybooks and Reading Passages* – short stories written in the local language or featuring familiar community settings.



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- Flashcards and Charts – a package of handmade visuals for vocabulary, multiplication tables, or science concepts to support development of competencies
- Localized Assessment Tools – a package of quizzes or tests designed around local examples and experiences.

Digital / Audio-Visual

- PowerPoint Presentations – contextualized slides with local images, issues, or case studies.
- Instructional Videos – teacher-recorded demonstrations using community practices (e.g., farming techniques for science lessons).
- Interactive Modules – digital lessons created with free software, incorporating local culture and examples.
- Podcasts or Audio Lessons – recordings in the mother tongue or with familiar references.

Manipulatives / Hands-On Materials

- Locally Sourced Learning Kits – using indigenous materials (e.g., shells, seeds, bamboo) for math or science activities.
 - Models and Dioramas – handmade representations of local landmarks, ecosystems, or cultural practices.
 - Games and Puzzles – teacher-designed board games contextualized to community life.
- *Subject Area:* Specify the learning area (e.g., Math)
 - *Grade Level:* Indicate the grade level(s) where the resource is used.
 - *Year Created:* State the year the resource was developed.
 - *Remarks:* Add notes like, *demonstrates local farming methods, written in mother tongue, etc.*

4. School inventory reports shall be submitted to the District Office on or before **May 11, 2026**. District Consolidation Report shall be submitted to Division Learning Resource Management Section (LRMS) on or before **May 15, 2026**.

5. Strict compliance with this memorandum is enjoined.

VIRGILIO P. BATAN JR., CESO V
 Schools Division Superintendent *msM*
msM

Reference:

Encl.: As stated

Reference:

To be indicated in the Perpetual Index
 under the following subjects:
 LEARNING RESOURCES

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